

Clifton Tots Day Nursery

Clifton Tots Day Nursery, 12 Grove Road, Redland, Bristol, BS6 6UJ



Inspection date	1 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors the quality of teaching and children's progress well. The arrangements for staff professional development are effective and there are good opportunities for staff to reflect on their practice and share their skills.
- Staff actively involve parents in their children's learning from the start and keep them well informed of their children's welfare and progress. Parents keenly volunteer their time, for example, they read stories in their home language.
- Children feel safe and secure in a warm and welcoming environment. They build strong bonds with staff, who know them well and support their emotional well-being effectively. For example, staff use home visits and flexible arrangements effectively to help children build their confidence and settle quickly when they move between rooms.
- Staff plan a good range of enriching opportunities to build on children's skills and previous learning. They assess children's progress well and identify their next steps accurately. Children make good progress in their learning.

It is not yet outstanding because:

- Staff do not routinely share their good knowledge of children's individual skills and next steps in learning in order to broaden children's learning experiences further.
- Staff do not use all opportunities to help children to identify similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen all staff skills further so they are clear about how to broaden children's experiences to promote children's next steps in learning
- support children further to identify similarities and differences between themselves and others.

Inspection activities

- The inspector observed interactions between staff and children in the playrooms and outdoors.
- The inspector completed two joint observations with the manager.
- The inspector talked with parents at the inspection and considered their written views.
- The inspector spoke with the management team, staff and children at convenient times during the inspection.
- The inspector looked at a sample of documentation, including the nursery's self-evaluation, children's assessment records, and the nursery's policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good understanding of their responsibility to report any concerns about a child. Staff use thorough risk assessments and audits to provide a safe and secure environment. They supervise children well and support them effectively to assess risk for themselves, for example, in wet and slippery conditions outdoors. The management team implements robust systems for recruitment, new staff induction and ongoing suitability. Safeguarding is effective. Staff are proactive and attend regular training; in particular to increase their skills in the support of children's communication and language development and emotional well-being. The management team uses the views of staff, parents, children and other professionals effectively to identify key areas for improvement.

Quality of teaching, learning and assessment is good

Staff use their experience and good quality teaching to promote children's learning. Children develop good communication and language skills throughout the nursery. For example, staff in the baby room respond well to the youngest children's babble. Staff model language effectively; for example, they comment on the babies' actions as they explore shredded paper. Children have good opportunities to investigate the varied range of resources. Babies are fascinated with the sound that a ball makes as they roll it down the cardboard tubing; they solve problems well, for example, to retrieve their ball and repeat the movement. Older children enjoy using torches to investigate. They operate them competently and explore the different sized circles they can make on the wall.

Personal development, behaviour and welfare are good

Children have high levels of self-esteem. Staff consistently praise and celebrate children's achievements. For example, they use displays effectively to recognise each child as a unique individual. Children behave well. Staff working with the younger children consistently reinforce expectations, such as 'kind hands', and acknowledge how children feel. Staff use care plans created with parents effectively to provide consistent care practices that meet children's needs, for example, building children's confidence to potty train. The cook provides healthy and nutritious meals that meet children's special dietary requirements. Children thank her politely before helping themselves to more.

Outcomes for children are good

Children make good progress from their starting points. They are keen to learn and follow instructions well. Children build confidence in their abilities to explore a very well organised environment and concentrate and persevere with tasks. They gain good independent skills and have many opportunities to make choices for themselves. Children learn to negotiate and resolve conflicts independently. This prepares them well for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY478274
Local authority	Bristol City
Inspection number	979221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	120
Name of provider	Clifton Tots Ltd
Date of previous inspection	Not applicable
Telephone number	01179739064

Clifton Tots Day Nursery registered in 2014. It is one of three privately owned nurseries. It is situated in a three-storey building in the Redland area of Bristol. The nursery is open each weekday from 8am to 6pm throughout the year, except for public holidays and the Christmas period. The nursery receives funding for free early education for children aged three and four years. The nursery owner employs a manager who has Qualified Teacher Status. She is supported by 25 members of staff; of these, two hold Early Years Professional Status, one holds an early years qualification at level 6, eleven hold early years qualifications at level 3 and three hold early years qualifications at level 2.

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