

Childminder Report

Inspection date

29 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She holds Qualified Teacher Status and this helps her have a good understanding of how children learn and develop.
- The childminder monitors children's progress closely and precisely, helping her to identify and plan their next steps in learning. Children make good progress in their development.
- Children have strong relationships with the childminder. They enjoy her company when she plays alongside them. Her calm and gentle approach helps them to achieve a sense of well-being and security.
- The childminder is a positive role model who effectively enhances children's personal, social and emotional skills. Children learn from a young age how to use good manners, share and take turns. They develop good levels of independence and can express their own preferences.
- The childminder has a strong commitment to improving her practice. She values the views of parents and children in identifying what is working well and what is not, and uses this information to help drive continuous improvement.

It is not yet outstanding because:

- The childminder does not provide parents with enough information about how they can support their children's learning and development at home.
- The outdoor learning environment is less stimulating and welcoming to children and this limits opportunities to fully embrace learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information, ideas and guidance to parents to support them in actively contributing to and extending their children's learning and development at home
- enhance the outdoor learning environment to ensure children are interested, excited and motivated to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members and her assistants.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse. She has a detailed policy to follow should any concerns arise about children's welfare. Policies and procedures underpin the childminder's good practice in most instances to help keep children safe and to promote their well-being. The childminder and her assistant undertake regular professional development to maintain and improve their knowledge. The childminder monitors the work of the assistant and ensures teaching practice is consistent. The childminder talks with parents about her service, provides daily diaries and gains their viewpoint about how she can improve.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of how children learn through play. She carefully observes children and gets to know them well. She accurately assesses their stages of development and plans ways to help them make good progress. Children enjoy the good range of activities on offer. The childminder supports children's communication and language through play. She extends their vocabulary and acquisition of language through discussion, questioning and role modelling to build on words they already know. Children practise their early literacy skills regularly. They freely access mark-making materials to draw lines, make marks and begin to form letters. The childminder works with local schools in helping children to prepare for the next stage of their education.

Personal development, behaviour and welfare are good

Children behave well as they are encouraged to share resources and take turns during activities. The childminder regularly praises children for their achievements. This enhances their self-esteem and gives them confidence in their abilities. Children are confident and move around independently, choosing the toys they want to play with. They enjoy engaging in activities, both individually and as part of a group. Older children talk about what they are doing and confidently use their voices in play to express their ideas. Children are encouraged to keep themselves safe and healthy. For example, they are encouraged to eat a healthy diet and learn about road safety. Children have regular opportunities for fresh air and exercise in the garden and in the local community. This helps to promote their physical well-being.

Outcomes for children are good

Children make good progress towards the early learning goals and are acquiring the key skills required for their next stage in learning, including school.

Setting details

Unique reference number	EY476803
Local authority	Wolverhampton
Inspection number	971804
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Wolverhampton, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds Qualified Teacher Status and her assistant holds and an appropriate qualification at level 3.

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