

Little Explorers Pre-School

Little Explorers Pre School, Station Road, Ditton Priors, BRIDGNORTH, Shropshire, WV16 6SS



Inspection date

Previous inspection date

23 February 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective monitoring of the quality and consistency of teaching swiftly promotes good outcomes for children.
- Staff promote children's communication and language skills well. Children listen and take turns in discussions. Children express themselves as they use wide and varied vocabulary.
- Staff foster children's early mathematical skills. Children compare and count numbers and shapes as they play and through daily routines.
- Children work well together as they listen and act on the tidy-up signal. Storage is well labelled with print and pictures. This helps children to know and understand where equipment goes.
- All children make good progress from their starting points including those with special educational needs. Activities are varied and provide interesting and challenging experiences to help them make progress.
- Staff promote children's understanding of healthy lifestyles. Snacks and drinks provided reflect a well-balanced and nutritious selection.

It is not yet outstanding because:

- Staff have not been successful in ensuring all groups of children receive the support and challenge needed to reach the highest levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure all groups of children receive the support and challenge they need to make the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Risk assessments are comprehensive and implemented effectively to ensure the environment is safe and secure for children. Staff are fully aware of their role and responsibilities in keeping children safe. They know what action to take if they have concerns about a child. Robust recruitment procedures are in place to ensure the suitability of staff and committee members associated with the pre-school. Annual appraisals and regular supervision sessions make sure that staff's continued suitability to work with children is monitored. Professional development of staff is valued. All staff are qualified and have attended all mandatory training. Partnerships with parents are good. Regular sharing of information ensures that parents are kept involved in their children's learning. Parents comment they appreciate the warm and welcoming environment and their children benefit from the rich and varied activities on offer.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. Staff regularly carry out observations and assess children's progress. Information from regular and precise assessments of children's learning is used to plan activities that are suitably challenging for the children. Staff effectively promote children's communication and language skills well as they engage in dialogue with them. Children enjoy songs, rhymes and interesting books and stories with staff as their vocabulary is extended. Staff allow children time and opportunity to explore and solve problems. Physical development is well promoted. Children learn to negotiate space and equipment when outside with the pushchair or on bikes. Staff praise children for their efforts. This helps children to keep trying and to learn new skills.

Personal development, behaviour and welfare are good

Staff have created a well resourced and motivating outdoor environment which allows children to become independent and manage their own personal needs very well. Children are able to easily access a good range of resources as they freely initiate their own play. Staff sensitively help younger children to develop good relationships and behave well. They talk to children about what is happening next and ensure children know what is expected of them. Staff sensitively help young children to share, take turns and to be kind and helpful. Strong emotional attachments exist between the staff and children and children know who their key person is. Information gathered from parents when children first start helps staff to support children emotionally as they settle. Flexible settling-in procedures are in place that focus on meeting the individual needs of the children.

Outcomes for children are good

All children make good progress, including those who receive early education funding. Children are eager learners who are well prepared for school. Partnerships with the host school are sound. Information is consistently exchanged to ensure children's move to school is smooth. Older pre-school children show interest in print as they identify and write their own name.

Setting details

Unique reference number	EY477567
Local authority	Shropshire
Inspection number	972345
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	32
Name of provider	Little Explorers Pre-School Management Committee
Date of previous inspection	Not applicable
Telephone number	01746 712506

Little Explorers Pre-School was registered in 2014. The setting is situated within the grounds of Brown Clee C of E Primary School. The pre-school employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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