

# Little Learners Childcare (N.E.) Limited



ST CUTHBERTS RC PRIMARY SCHOOL, Lovaine Place, North Shields, NE29 0BU

<b>Inspection date</b>	23 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. Staff enthusiastically follow children's interests and help to bring learning to life. This helps all children to be exceptionally well engaged and excited to learn.
- Children are extremely happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- Partnerships with parents are outstanding. The manager and her team exceed expectations to ensure parents are fully involved in the work of the nursery. This helps parents to contribute fully to their children's learning and celebrate their successes. Parents are very positive about the nursery and comment favourably about the excellent progress their children make.
- Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes disabled children and those with special educational needs.
- Leadership and management are outstanding. Robust checking of the provision is securely embedded and includes the staff, the management team, external consultants and the provider. Together, through self-evaluation, they continually search for ongoing ways to develop the provision.
- The provider and manager carry out regular and purposeful supervision of staff. This helps to ensure that the excellent staff team shares their vision, determination and passion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the plans to widen opportunities for children to continue their learning and development outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and took account of their written views.

### Inspector

Lynne Pope

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The highly qualified staff team enhances all aspects of children's learning. Staff are enthusiastic and knowledgeable, and are dedicated in their ongoing pursuit of purposeful training and the benefits this brings to children's learning. Training is highly focused on building staff's core skills in specific ways that benefit children. Examples of this include, staff learning sign language to aid in developing children's communication skills. The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. Children are extremely safe through the regular risk assessments that staff carry out and the premises are maintained to a very high standard. The manager has effective methods to monitor staff's work, including the analysis of progress made by different groups of children.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a rich, stimulating and vibrant learning environment. They make frequent observations of children's achievements and assess their progress with great precision and accuracy. Staff use their expert knowledge and are extremely skilled at shaping every activity to each child's particular learning needs. For example, they respond to babies' fascination with objects that roll, by providing a range of resources that stimulate this. Early understanding of numbers is spontaneously introduced and staff count as they roll a ball to a child. Lots of opportunities are provided throughout the provision for children to learn how to make marks in a wide variety of ways. They make marks in the sand, draw on blackboards and use pencils on clipboards. Planning for children's individual needs is exceptional. Parent's feedback from home, and information gained from other settings, is incorporated and this provides continuity in children's learning and development.

### **Personal development, behaviour and welfare are outstanding**

Children display high levels of confidence. Staff fully promote their independence throughout all routines and activities. For example, children help to prepare snack, pour their own drinks and serve themselves at lunchtime. Children have purposeful discussions about the different foods and learn which foods are good for them. They develop competent physical skills as they climb and play safely, both inside and outside. Children are encouraged to think about their safety during their play and through skilful questioning, for example, when new bicycles were introduced. These discussions also help children learn about the needs of others and how to share resources. The provider and manager have plans to develop the outdoor area further to give children even more opportunities to explore, learn and develop. Activities about different religions, languages and family backgrounds help children to explore their individual differences. There is a strong partnership with the adjoining school. This helps to ensure that plans for the future benefit the long-term welfare and learning for children.

### **Outcomes for children are outstanding**

All children make excellent progress in their learning, including those who speak English as an additional language. They are highly motivated and eager to learn. Children are extremely well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY478318
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	976921
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Little Learners Childcare (N.E.) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07914376434

Little Learners Childcare (N.E.) Limited was registered in 2014. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs.

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