

# Childminder Report

**Inspection date**

23 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The well-qualified childminder has a wealth of knowledge and understanding of how children learn. She ensures that children delight in a rich, varied and imaginative range of activities that closely follows their unique interests, needs and developing skills. Children receive significant challenge and any gaps in their learning are swiftly identified and addressed.
- Children are highly motivated and very enthusiastic learners and they flourish in the inspirational environment. The childminder provides an array of exciting learning opportunities outside the setting, including trips to local parks and the beach, helping children to explore nature and the wider community.
- Children play exceptionally well together and by themselves. Their behaviour is excellent. The childminder is an exemplary role model. She is kind, respectful and flexible in her approach. Children show great care and consideration towards others, are very polite and respectful and are keen to share and take turns with favourite resources.
- Children develop very good independence and physical skills, relative to their age, in preparation for nursery and school. The childminder helps them to skilfully manage their own self-care needs given their ages and abilities. There is a strong focus on promoting children's awareness of hygiene practices throughout all routines and activities.
- Extremely positive partnerships with parents and other agencies help to ensure that children's individual care and learning needs are exceptionally well met. Parents are very involved in their children's learning and development both at the childminder's provision and at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the well-established programme of professional development to help maintain, and build further on, the outstanding quality of the provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of a small sample of the views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder fully understands her roles and responsibilities in promoting children's safety and welfare. She has completed additional training and is very confident in her knowledge of the action to take should she have concerns regarding a child in her care. The childminder applies her prior experience of working as a teaching assistant extremely well. She recognises the benefit of using further professional development opportunities to help her enrich and maintain her outstanding practice. Rigorous monitoring arrangements help to ensure that all children are supported to make very rapid progress. The childminder's commitment and excellent understanding of each child help to ensure their needs are exceptionally well met. The childminder's astute reflections on her practice inform ambitious plans to further develop the exciting and stimulating outdoor environment.

### Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The enthusiastic childminder has high expectations of all children and plans a wide range of challenging and varied activities. Young children enthusiastically explore a wide array of natural materials, including rice, cereals and pasta, that strongly stimulates their senses and enriches their use of language. Children relish joining in with familiar rhymes and listen avidly to stories in the cosy book corner. These kinds of activities help to support the rapid development of children's concentration. Children's explorations continue outside, where they happily make mud pies and investigate small areas of frozen water with great curiosity. The childminder uses her observations of children's play to identify the very best ways for her to enrich their learning. She provides a meaningful commentary during play activities and skilfully asks questions to encourage children to solve problems.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled in this warm and welcoming home. Very strong bonds with the childminder help children to develop impressive levels of confidence and self-esteem. Children freely access extremely well organised and high-quality resources and thrive as they make independent choices in their play. They thoroughly enjoy talking about a carefully compiled display of photographs showing their family and friends. The childminder provides very engaging experiences that promote children's understanding of the differences and similarities between themselves and those who live in the wider world. Young children are learning from the start about healthy lifestyles and how to keep themselves safe. They benefit strongly from daily exercise and fresh air and from highly nutritious snacks and home-cooked meals. Regular visits to local groups help children to develop expert social skills in preparation for nursery and school.

### Outcomes for children are outstanding

Children are making rapid progress in their learning and development given their starting points. They successfully achieve key skills in readiness for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY477526
<b>Local authority</b>	Durham
<b>Inspection number</b>	975188
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in County Durham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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