

Childminder Report

Inspection date

7 January 2016

Previous inspection date

30 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about her work and uses the local area extensively to extend the range of learning experiences offered. This also enables children to be more involved in their wider community and develop an understanding of similarities and differences between themselves and others.
- The childminder provides an exceptionally warm welcome and vibrant learning environment for children. Children thrive in her care and have a wonderful time. They make extremely close relationships and are very happy.
- All children make rapid progress in acquiring the learning and skills needed to be ready for school. They are exceptionally keen to learn and very confident when demonstrating their skills and knowledge.
- The childminder maintains strong partnerships with other settings that children attend or will transfer to, in order to promote excellent continuity for their welfare, and progress.
- The childminder is highly committed to working in partnerships with parents. She fully involves them in their children's learning and development. She uses a range of highly effective ways to help share the progress their children make.
- Care practices are highly effective in promoting children's emotional and physical well-being. Children very rapidly develop self-confidence and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore opportunities to enhance skills and knowledge still further to maintain the excellent standards.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder regularly updates her training in child protection. Her in-depth knowledge keeps children safe and promotes their welfare exceptionally well. Safe practice is firmly embedded and records show that risk assessment and health and safety checks are rigorous. The childminder meticulously monitors and checks on children's progress. She accurately identifies any gaps in learning and addresses these very quickly. The childminder makes excellent use of her qualification to promote the best possible outcomes for children. She recognises the importance of continually improving her skills and knowledge to maintain her high standards. The childminder actively seeks, evaluates and acts on the views of parents and children to continuously promote ongoing improvement.

Quality of teaching, learning and assessment is outstanding

Children achieve exceptionally well in all areas of learning. The childminder places great importance on assessing what they can do and works exceptionally well with parents to obtain an accurate understanding of each child's abilities. She skilfully uses this information to provide exciting learning opportunities that capture children's desire to learn. Children are inspired and very independent learners. For example, as they play snakes and ladders they confidently change the rules. The childminder uses this opportunity to initiate an inspiring discussion among the children about the reasons to follow rules. The childminder is highly reflective and adjusts educational programmes to close any gaps in children's learning swiftly.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's physical development extremely successfully. Children play outdoors daily and learn about how to stay fit. The childminder teaches them to respect and value each other's similarities and differences through a wealth of learning opportunities. Children are wonderfully cooperative and totally engaged in their learning. They learn to manage their behaviour exceptionally well, which contributes to their readiness for school. They are highly imaginative in their pretend play, using different resources to represent their ideas. The childminder makes highly effective use of all opportunities to promote children's development of independence, including their self-care skills.

Outcomes for children are outstanding

Children make exceptional progress in their learning. They are highly confident communicators and develop exemplary concentration during activities. They are prepared extraordinarily well for school.

Setting details

Unique reference number	136816
Local authority	Bromley
Inspection number	825646
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	30 June 2009
Telephone number	

The childminder registered in 1995. She lives in West Wickham in Kent, within walking distance of local shops, a library and parks. She offers care all day from Wednesday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

