

Childminder Report

Inspection date

4 January 2016

Previous inspection date

29 January 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder forms highly effective partnerships with parents that make a significant contribution to children's learning. For example, children take activities home to do with their parents, who then share their observations of their children's progress with the childminder. She uses the information exceptionally well to inform her planning.
- The quality of the childminder's teaching and assessment is exceptional. She is extremely skilled at extending and reinforcing children's learning as they play. All children make rapid progress and increase their skills.
- The childminder's extremely kind, calm and caring manner helps children feel at ease and secure. Children show very high levels of independence and confidence.
- Children develop an excellent understanding of how to stay safe and healthy. For example, they talk knowledgeably about the dangers of hot ovens when pretending to make gingerbread men in the toy oven.
- The childminder is highly reflective and meticulously evaluates her planning, resources and organisation of the home. She makes impressive changes to her practice that have a significant impact on children's outcomes. For example, she recently improved the book area, which has helped children engage in looking at books.
- The childminder forms highly effective links with other early years settings involved with children, which helps to contribute to children's outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for children to explore and learn about the natural world even further.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents seen in letters received at the inspection.
- The inspector looked at the childminder's self-evaluation documents.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places high priority on keeping children safe and helping them feel safe. She has an excellent understanding of her role with regard to child protection. The childminder is highly focused on improving her knowledge and skills and children benefit from her continuing professional development. For example, a recent language course enriched her skills in promoting children's language effectively. The childminder also shared what she had learned in the language course with parents so they are also able to increase children's communication skills at home. This helps children to be extremely confident speakers who readily share their ideas and experiences. The childminder rigorously monitors all children's progress and adapts her practice to make sure she meets their individual needs.

Quality of teaching, learning and assessment is outstanding

The childminder gets to know children exceptionally well. She makes excellent use of parents' initial assessment of children's development to settle children in. The childminder consistently makes accurate observations and assessments of children. She makes excellent use of her assessments to plan and provide exciting, interesting and challenging activities and resources that fully engage children. There are slightly fewer opportunities for children to explore and investigate the natural world. Children join in with activities enthusiastically and become fully absorbed in play with a purpose. They are highly motivated and keen to initiate their own play. Children enjoy role play and show increasingly extensive imaginary skills. For example, they act out and retell their favourite stories. The childminder makes impressive use of the opportunities to teach children in a fun way and increase their skills. This helps children develop excellent mathematical skills such as counting, and shape and number recognition.

Personal development, behaviour and welfare are outstanding

Children form very strong emotional bonds with the childminder. Children develop excellent social skills and behave well. For example, they show exceptional skills in sharing and taking turns. Children develop an excellent understanding of the importance of valuing and respecting others. The childminder's high standards of care and hygiene help promote children's health and well-being extremely well. Children develop excellent skills in managing their personal care needs and benefit from a very wide range of physical activities and outdoor play.

Outcomes for children are outstanding

Children make exceptional progress in their learning. All children are extremely well prepared for their next stages in learning and for the move to school. Children are independent learners who enjoy playing on their own and with others.

Setting details

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|------------------------------------|---|
| Unique reference number | EY230838 |
| Local authority | Bromley |
| Inspection number | 826403 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 29 January 2009 |
| Telephone number | |

The childminder registered in 2003. She has a childcare qualification at level 3. The childminder lives in Orpington, Kent. She offers care all day from Monday to Friday, all year round.

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