Childminder Report



Inspection date	11 January 2016
Previous inspection date	21 June 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's excellent self-evaluation procedure focuses on improvements for children. A new playroom and development of the garden has provided extra space for children to play and move around freely.
- Children develop exceptionally strong relationships with the childminder. They are confident, happy and settle easily. This helps to support children's emotional wellbeing.
- The childminder has excellent partnerships with parents. Regular information sharing keeps parents informed about their children's individual learning.
- The quality of teaching is outstanding. The childminder plans extremely stimulating, exciting and enjoyable play experiences based on his accurate observations and assessments of children's play and learning.
- Outstanding partnerships working with other settings that children attend support a shared approach to children's learning and development. All children make excellent progress and are highly motivated.
- Exceptionally robust practice, and policies and procedures provide a safe, welcoming and highly stimulating environment for children. Children develop exceptionally well and learn how to manage their own safety.

Inspection report: 11 January 2016 **2** of **5**

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen even further the already excellent opportunities for children to develop their exploratory play.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled children's learning documents and assessments.
- The inspector took account of the views from parents' written feedback.
- The inspector observed activities and the quality of teaching.
- The inspector and childminder completed a joint observation.

Inspector

Tania Bennett

3 of 5

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the value of regular self-evaluation to help maintain the very high standards of care and learning. He regularly seeks parents' and children's views to identify areas for further development. He works incredibly well alongside his co-childminder. They share leadership and management responsibility and both have unique skills and strengths to support children's learning. The childminder continuously accesses training to further improve his knowledge. He has links with other professionals, should there be a need to seek guidance and support to promote children's learning and development. Safeguarding is effective. The childminder knows the procedures to follow if he has any concerns for a child's welfare or safety.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy independently accessing the exciting and stimulating range of toys and equipment. The childminder expertly encourages children to make choices in their play. Children choose to practise their small physical skills. For example, they thread cereal onto string to make bird feeders. The childminder supports children's developing knowledge of the world around them extremely well. However, very occasionally, the childminder does not make the most of opportunities to further extend children's exploration skills. The childminder provides an excellent range of activities and experiences to help children learn about differences between themselves and others. For example, the childminder celebrates different cultural festivals with the children.

Personal development, behaviour and welfare are outstanding

Excellent and focused daily routines help children to develop their understanding about being healthy. For example, the childminder sings songs with the children about hand washing and how to stay safe on outings. Children's behaviour is exceptional. Children are extremely sociable, they share resources and toys and show respect towards each other. Children provide their own healthy lunchboxes and the childminder prepares very healthy snacks. He has high regard for children's individual dietary needs and requirements, and shares his expectations with parents. Water is freely available from the water dispenser, encouraging children to drink if they are thirsty. Children enjoy an excellent range of outdoor daily experiences.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They are extremely confident and independent, and ready for the next stage in their learning.

Setting details

Unique reference number EY389630

Local authority East Sussex

Inspection number 822404

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 5

Total number of places 5

Number of children on roll 12

Name of provider

Date of previous inspection 21 June 2011

Telephone number

The childminder registered in 2009. He lives in Heathfield, East Sussex. The childminder works jointly with his wife who is also a registered childminder. The childminder offers care from 8am to 6pm, Monday to Friday, all year excluding bank and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 11 January 2016 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

