

Childminder Report

Inspection date

8 January 2016

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has a deep understanding of how to implement the Early Years curriculum. She uses assessment skilfully to meet children's individual learning and welfare needs superbly.
- Children make rapid progress. Children, including those who are learning to talk, make excellent progress in developing their speaking, listening and understanding skills.
- The childminder integrates all aspects of children's learning into everyday routines and provides exciting resources that inspire them to learn. They are provided with an outstanding range of experiences that cover all aspects of learning and development.
- Children behave excellently. They thrive in the childminder's warm and nurturing care and settle quickly. They form excellent relationships with her.
- The childminder gives children's safety top priority. The childminder carries out extremely effective risk assessments. Children play in an exceptionally safe and very well-organised environment.
- The childminder makes excellent use of her garden and local area for outdoor learning. Children are given outstanding opportunities to develop their curiosity about the natural and physical world.
- The childminder continuously reviews her practice and ways in which she can improve her teaching and children's outcomes. This has an excellent impact on children's experiences, learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the already excellent links with parents to help share ways they can extend children's love of reading at home.

Inspection activities

- The inspector observed the quality of the childminder's interactions and teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's records, planning and a range of other documents, including training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations of herself and what children can achieve. She uses her detailed and precise records of children's progress very effectively. This ensures that all aspects of the learning environment and resources are focused on the specific needs and interests of each child. Safeguarding is effective. The childminder is extremely well trained in child protection procedures and has an excellent understanding of how to manage any concerns about children's welfare. The childminder has exceptional links with parents and other early years providers. She works extremely closely with them to ensure children benefit from highly consistent approaches to their care. The childminder recognises that parents might value more guidance about how to support their children to enjoy books at home. The childminder attends many training courses to continue her professional development and uses her new learning to maintain children's welfare and learning at the highest level.

Quality of teaching, learning and assessment is outstanding

Children learn to be independent, are eager to explore and learn rapidly. The childminder uses exceptional creative resources to stimulate young children's impulse to explore. For example, young children delight in investigating a treasure basket containing different balls. They experience a variety of textures, colours, shapes and sizes as they experiment with rolling each ball. The childminder very skilfully helps them to develop their speaking, listening and physical skills in many different ways. She listens to children carefully, speaks clearly and skilfully introduces new vocabulary. The childminder develops children's love of reading exceptionally well and provides exciting practical activities which bring stories to life. For example, older children loved solving practical problems for story characters, which involved increasing their knowledge of simple machines.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and contented. The childminder is very skilled in helping them to feel secure and confident. She teaches children how to stay healthy. For example, she provides healthy home-cooked food and talks about foods that are good for them. Children have regular opportunities to play outdoors in the highly stimulating garden. She provides them with a wealth of opportunities to develop their physical skills in her garden and through inspiring visits, for example to wildlife areas, parks and play centres. These trips and outings provide children with excellent experiences to develop their understanding of people, families and communities around them.

Outcomes for children are outstanding

Children make excellent progress. They are exceptionally well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	111638
Local authority	Hampshire
Inspection number	824973
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder registered in 1997 and lives in Whitchurch, Hampshire. She works all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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