

Childminder Report

Inspection date

25 February 2016

Previous inspection date

5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and homely environment that helps children to settle well.
- Children feel safe because they form secure attachments with the childminder. Children behave well. The childminder has consistent boundaries in place for them.
- The childminder works in partnership with parents to improve outcomes for children. She gathers useful information about children's development when they begin in her setting to help her to identify their starting points and plan for their future learning. Parents are involved in their children's learning.
- The childminder provides a variety of challenging and enjoyable activities that promote children's learning, indoors and outdoors.
- The childminder has developed her knowledge and skills by, for example, undertaking regular training. She uses the skills she has gained to observe, assess and plan for children's development. Children make good progress in their learning.
- The childminder evaluates her practice and plans for continuous improvements to her setting. She takes account of the opinions of parents and children and implements changes according to their needs.

It is not yet outstanding because:

- The childminder does not seize all opportunities to extend children's understanding of the world.
- The childminder does not always encourage children to direct their own learning when using creative materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities during everyday play to extend and challenge children's understanding of the world
- encourage children to express themselves more freely during creative tasks.

Inspection activities

- The inspector observed the childminder's interaction with children indoors and outdoors.
- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector jointly observed children engaged in activities with the childminder and discussed the learning outcomes.
- The inspector took account of the views of parents by reading their feedback and comments.
- The inspector examined a range of documentation including risk assessments, improvement plans, records of children's progress, and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of statutory requirements. She observes and assesses children's development and shares their progress regularly with parents so they can support learning at home. Parents are informed of any gaps in children's learning so they are quickly closing. Safeguarding is effective. The childminder fully understands her responsibility to safeguard the children in her care and knows the procedures to follow to protect them from harm. The childminder carries out regular risk assessments of her premises and on outings to ensure she keeps children safe.

Quality of teaching, learning and assessment is good

The childminder gets to know children well and understands their developmental needs. She plans for their progress, taking account of their interests and learning needs. Children freely access a good range of resources that stimulate their curiosity and motivate them to learn. The childminder promotes children's communication and language development well, such as by extending their vocabulary through conversation and questioning. Children are drawn to the cosy book corner and the childminder reads them a good variety of books and stories. She helps them to learn about words, letters and sounds. Children learn various mathematical concepts, such as colours, shapes and counting, when they play with building bricks, dough and skittles. Children have good opportunities to develop their physical skills. The childminder provides outdoor activities, including golf and basketball, and messy play activities inside. She encourages children's imagination and shares in their role play to enhance their development. For example, children enjoy buying and selling in the pretend supermarket using play money and a cash register.

Personal development, behaviour and welfare are good

The childminder helps children learn to share and take turns with each other. She helps to build their confidence by, for example, taking them out into the local community to meet other people. She frequently praises and encourages children. They develop high levels of self-esteem. The childminder celebrates children's achievements and supports them through disappointments. For example, when a carefully completed puzzle breaks, the childminder is sympathetic and helps to repair it. The childminder provides children with a healthy diet. She shows them pictures of fruits to offer them choice. The childminder helps children to learn about differences in people. She takes children out to places of worship where they learn about different cultures and beliefs.

Outcomes for children are good

Children make good progress in their learning. The childminder successfully promotes their independence as, for example, they wash their own hands and put on their own coats. She prepares children well for school. Children listen and develop good concentration skills.

Setting details

Unique reference number	EY431283
Local authority	Redbridge
Inspection number	823677
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	5 January 2012
Telephone number	

The childminder registered in 2011. She lives in Ilford in the London Borough of Redbridge. The childminder operates Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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