

# Brookhurst Preschool Group

Brookhurst Road, Bromborough, Wirral, Merseyside, CH63 0EH



<b>Inspection date</b>	26 February 2016
Previous inspection date	24 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching throughout the pre-school is outstanding. Staff are highly experienced, knowledgeable and well qualified. Staff fully recognise that each child is unique. They make all attempts to ensure that children make excellent progress in their learning according to their starting points and capabilities.
- Children experience exciting activities which are carefully planned to help them make rapid progress in all aspects of their learning. Staff help children to enjoy every moment they spend in the pre-school.
- Children develop exceptionally strong emotional attachments with their key persons from the beginning. All staff are warm and loving towards children and promote very high levels of positive interaction with them, throughout the day.
- Children's behaviour is impeccable. Staff are superb role models. Children promptly learn to work together, negotiate with each other and consider each other's feelings.
- Partnerships with parents are exemplary. Managers and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support children's learning at home.
- Leadership is inspirational. All those working within the pre-school are truly dedicated and passionate about what they do. This helps to continually drive forward the quality of the provision and promote the best possible outcomes for all children.
- Highly effective self-evaluation takes into account the views of staff, parents and children. This enables managers and staff to plan ongoing improvements that are specifically aimed at reflecting the needs of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to promote staff's ongoing professional development to maintain the highest quality of teaching and exceptional outcomes for children.

### Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the managers. She checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the pre-school's self-evaluation.
- The inspector spoke to both children and staff, and observed play and learning activities within the main environment and the outdoor environment.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the managers.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The managers demonstrate a strong focus and a passion to provide excellent care and inspirational learning for children. Staff have high expectations and are motivated exceptionally well by the managers. The managers hold supervision sessions, appraisals and staff meetings. Any training attended is thoroughly evaluated and disseminated to other staff. It is evident that training is clearly having an impact on the overall quality of the provision. The managers fully recognise the importance of continually enhancing staff's professional development to maintain the high-quality provision. Monitoring of children's learning and development is accurate and precise and meticulously tracks the progress of both individual children and groups of children. Any gaps in learning are swiftly identified and addressed. The arrangements for safeguarding are effective. Staff have an expert knowledge of the procedures that they must follow if they have a concern about a child in their care.

### **Quality of teaching, learning and assessment is outstanding**

Children make rapid progress in their learning and development. Staff guide learning exceptionally well. They use excellent teaching strategies, precise assessments and planning that is carefully tailored for individual children. Staff support children's mathematical development very well as they increase their awareness of shapes, numbers and size during daily activities. Staff encourage children to think for themselves and to make decisions about their play. Children have the freedom to lead their play and are guided and supported extremely effectively by all staff. Staff promote children's communication and language skills exceptionally well during both planned and child-led activities. Children consistently show high levels of confidence as they talk about their experiences, ask questions and skilfully use an increasingly wide vocabulary.

### **Personal development, behaviour and welfare are outstanding**

The environment is vibrant and actively contributes towards children's excellent learning and development. The well established key-person system ensures continuity of care between home and the pre-school. Staff's positive engagement helps children to have a sense of belonging, facilitating confidence and self-motivation within the pre-school. Caring and attentive staff teach children to manage their personal hygiene and self-care. Staff provide plenty of challenges to help them practise their physical skills. Children confidently balance, jump and move in many different ways using the resources available. Children show high levels of concentration when digging in the outdoor area. They talk about growing strawberries and the importance of watering them daily so that they can eat them for their snack, when they are ready.

### **Outcomes for children are outstanding**

All children, including disabled children and those with special educational needs, make consistently high rates of progress in relation to their starting points. Children are highly motivated and very eager to join in. Staff work extremely hard to ensure that all children have the necessary skills to support them in the next stage of their learning.

## Setting details

<b>Unique reference number</b>	306501
<b>Local authority</b>	Wirral
<b>Inspection number</b>	855129
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of provider</b>	(Stepping Stones) Brookhurst Pre-School Group Committee
<b>Date of previous inspection</b>	24 February 2012
<b>Telephone number</b>	0151 343 0451

Brookhurst Preschool Group was registered in 1990. It is managed by a committee. It opens from Monday to Friday, term time only. Sessions are from 9am to 12 noon and from 12.40pm to 3.40pm. The pre-school employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school employs one member of staff with Early Years Teacher status. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs.

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