

Childminder Report

Inspection date

23 February 2016

Previous inspection date

23 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled in providing a warm and caring environment that supports each child and their family. Children are extremely happy and settled in the care of the childminder. They form very close relationships with her and enjoy affectionate friendships with each other.
- The childminder is exceptionally committed to working in partnership with parents. She has excellent processes for sharing information about children's progress. She effectively supports parents to extend their children's learning at home.
- Highly purposeful relationships are fostered between the childminder and other professionals. Where children's time is split between different placements, the childminder is proactive in sharing information about children's development so that she can build on their learning even further. This results in significantly enhanced continuity of care and learning.
- The childminder carefully organises the learning environment. Children enjoy free access to a very wide range of toys and resources, which promotes high levels of creativity. Children are superbly motivated and eager to learn through play. The childminder is exceedingly effective in enabling children to make rapid progress in their learning and development, in readiness for school.
- The childminder is extremely dedicated to her role and to continually improving her already first-rate skills. She attends training courses whenever possible and keeps up to date with developments in the childcare sector. The childminder develops highly effective links with other childminders. She provides them with support and shares her excellent practice.
- Children are exceptionally well behaved. They consistently share and take turns with popular resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of planned ways to build further on children's understanding of different cultures and ways of life, evaluating the impact on their learning.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments where children play and viewed all areas of the home used for childminding.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a focused activity and evaluated the quality of teaching with the childminder.
- The inspector looked at records of children's learning and development, activity planning and a range of other documentation, including the childminder's self-evaluation, policies and procedures and risk assessments.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents in written testimonials, feedback questionnaires and from comments detailed in the records of children's learning.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly experienced childminder carries out regular observations and accurately assesses children's progress. She very swiftly identifies any emerging gaps in children's development and expertly provides them with relevant support where necessary. The arrangements for safeguarding are effective. Keeping children safe is given the utmost priority and the childminder has an excellent knowledge of safeguarding procedures. The childminder continually reviews and evaluates her practice, in order to make inspired improvements and provide the highest-quality care and education. Written testimonials from parents are consistently complimentary. They state that they could not wish for a better childminder for their children and they highly recommend her.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely passionate and committed to achieving the best possible outcomes for all children. She knows children incredibly well and is very skilled in promoting and assessing their learning and development. The childminder uses her many years of experience to provide children with a wealth of exciting activities that build on their skills and interests. For example, children of all ages show very high levels of involvement as they curiously investigate blocks of ice. They explore the ice using a variety of tools and eagerly listen to the ice crackle as they pour warm water over it. The childminder is superbly skilful at adapting activities to support and extend the learning and development of all children. She expertly questions more-able children, giving them plenty of time to think for themselves. Children confidently solve problems and identify solutions.

Personal development, behaviour and welfare are outstanding

Children experience a seamless move from their home to the childminder's setting. They settle extremely well and the childminder very quickly becomes perceptive to their needs. The childminder has very high expectations of all children. She demonstrates kindness and respect to children, which helps them learn how to be kind to each other. Children have excellent opportunities for exercise and fresh air, in all weathers, helping them to stay healthy and develop their physical skills. The childminder keeps children exceptionally safe and secure at all times. She carries out rigorous daily checks of all the areas children access and is stringent in her supervision. Children learn to manage risks in their environment. The childminder effectively supports children's understanding of their similarities and differences and of people and countries beyond their own experiences. She plans to extend her range of books and continue to build on this even further.

Outcomes for children are outstanding

All children make rapid progress from their starting points. Children are very able communicators. They listen and respond superbly well to instructions from the childminder. Children learn to take responsibility and become independent from a young age, such as collecting their coat and shoes before going outside. Children lead and build on their own learning with high levels of confidence. They listen to stories with sustained interest and thoroughly enjoy looking at books independently. Children are very well prepared for the next stage in their learning, such as nursery or school.

Setting details

Unique reference number	251094
Local authority	Suffolk
Inspection number	854766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	23 January 2009
Telephone number	

The childminder was registered in 1997 and lives in Bury St. Edmunds, Suffolk. She operates Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

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