

Childminder Report

Inspection date

23 February 2016

Previous inspection date

30 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates superb understanding of how children learn and develop. She skilfully uses every opportunity to challenge children's thinking and to promote children's learning. Children make swift progress from their starting points.
- The childminder continuously evaluates and improves her provision. She finds innovative ways to consult children about what they like and dislike. The childminder takes account of their views when she plans the programme of activities. She acts quickly to support children who communicate any worries or concerns.
- The quality of the childminder's teaching is consistently excellent. She accurately identifies what children need to learn next. She skilfully questions children and encourages them to be explorative and inventive. Children receive praise for trying hard as well as for succeeding.
- Partnerships with parents are extremely strong. Parents praise the childminder as warm and friendly. They are appreciative of the wide range of activities that children take part in when they are at the childminder's home. They feel very well informed about their children's learning and readily share news with the childminder about events at home.
- The well-qualified childminder demonstrates drive and determination to develop her professional skills and knowledge. She works in close partnership with local childminder colleagues who regularly observe and check the quality of each other's teaching. This helps the childminder to keep learning and improving.
- The childminder establishes policies and procedures that help to keep children safe. She pays very close attention to children's individual health needs. She attends specific training so that she knows precisely the action to take in an emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planned changes to the range of outdoor activities and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability to work with children.
- The inspector took account of the views of parents and carers.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced childminder is wholly committed to providing high-quality care and education for children. She ably achieves a highly professional approach within her home environment and children thrive in her care. The childminder welcomes and acts on support, advice and training. She attends a range of training opportunities which has a very positive impact on children's learning. For example, the childminder completed training about effective teaching, which reminded her to check the types of questions that she asks children. Her evaluation of her practice helps to ensure that she encourages children to be creative and to think deeply. The childminder establishes effective partnerships with other professionals and settings. She shares information about children's welfare and progress. This helps to promote continuity for children when they attend other provisions or start school. Arrangements for safeguarding are effective. The childminder demonstrates excellent understanding of internet safety. Her procedure for storing and sharing digital images of children is safe and strictly adhered to.

Quality of teaching, learning and assessment is outstanding

The childminder makes regular and insightful observations of children's learning. She uses her observations to accurately identify what children need to learn next. She skilfully helps children to take the next steps in their learning. The childminder reads familiar stories engagingly. She sensitively encourages children to join in with repeated words and phrases in the stories and praises their contribution. The childminder speaks clearly so that children hear the beginnings and endings of words. This helps to promote children's developing speech and early literacy. The childminder uses high quality, home-made resources knowledgeably to promote children's learning. Children learn to match numbers and count when they play outside with the childminder's number line and number cards. During the activity, the childminder subtly challenges children to think and learn.

Personal development, behaviour and welfare are outstanding

Children develop extremely close, warm relationships with the childminder. She is a friendly, cheerful role model and children want to play and learn with her. The childminder teaches children to practise and persevere. They learn to identify and understand their emotions, talking about how other people feel. The childminder makes excellent use of healthy food preparation to teach children important information, skills and independence. Children have fun mixing tomato sauce with mayonnaise to make tasty pink sauce that they spread over their wraps. They learn to safely grate cheese that they sprinkle carefully on top of the sauce. The childminder makes excellent use of well-chosen resources for indoor and outdoor teaching. She is currently enhancing outdoor equipment so that there is even more to do when children choose to play and learn outdoors.

Outcomes for children are outstanding

Children are very enthusiastic and thoughtful learners. They respect other people's feelings and points of view when they work together in groups. Children quickly improve in confidence and self-esteem. They develop strong communication skills. Children acquire skills and knowledge that help them to continue their learning when they start school.

Setting details

Unique reference number	EY340551
Local authority	Stockport
Inspection number	862872
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	30 March 2010
Telephone number	

The childminder was registered in 2006 and lives in Hazel Grove. She holds an appropriate early years qualification at level 3. Her provision operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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