

Childminder Report

Inspection date

29 February 2016

Previous inspection date

16 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops highly successful partnerships with parents. This promotes very high levels of continuity in children's care, learning and attendance.
- The childminder completes precise assessments of children's achievements from the onset. This helps her to swiftly identify any gaps in their learning. Assessments show that all children are making good progress from their starting points.
- The childminder creates a nurturing environment where children's emotional well-being is promoted very well. She focuses very well on promoting children's social skills. Children's behaviour is good. They learn to share, take turns and consider others. They are eager to help in routine tasks, such as tidy-away time.
- The wide range of resources promotes children's drive to play and learn and to respect and value differences between themselves and others.
- The childminder is well qualified and experienced. She is highly motivated and continually seeks to improve her practice.

It is not yet outstanding because:

- The childminder does not ensure that she has the very highest expectations about what children can achieve when she plans activities. This means activities do not always provide children with the opportunity to make the very highest rate of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning of activities to ensure they consistently provide the opportunity for children to make the very highest rate of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records and the childminder's policies and procedures.
- The inspector spoke to a parent and children during the inspection. She took into account the written views of parents that were provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is very confident in recognising the signs of possible abuse and neglect. She knows what procedures she must follow if she has a concern about a child's welfare. Highest priority is given to keeping children safe at all times. The childminder seeks and responds to the views of parents and other professionals. She attends numerous training events and this helps her to continually improve her knowledge, understanding and practice. The childminder is exceptionally effective in developing partnership working with parents, which is helping to improve outcomes for children. Parents receive good quality advice and resources to help them promote their children's learning at home.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder continually exchanges information with parents about what children know and can do. She uses this information effectively to complete precise assessments of children's achievements. The childminder plans a varied range of suitably challenging activities and experiences that helps children to make good progress in their learning and development. Children make good progress in their emerging literacy and communication and language skills. They listen and take part in discussions and stories. They recognise simple words, such as their names, and they are beginning to form recognisable numerals and letters. Children's interest in number, shape, measure, colour and pattern is developing well. They count spontaneously and take part in solving simple problems as they play. Children enjoy being creative and imaginative. They have good opportunities to observe and learn about nature.

Personal development, behaviour and welfare are good

The childminder is extremely sensitive and effective in helping children and their families to settle into her setting. Parents comment that the childminder goes above and beyond in the level of support she offers them. Children are happy and eager to attend. Their good health, safety and physical development are well promoted. Children are encouraged to think about their own and other children's safety as they play. Older children know why they only play with smaller bricks when younger children are not present. They know how to use larger equipment, such as swings, safely. Children eat and talk about healthy food and learn the importance of good hygiene routines. They enjoy being active and spending lots of time outdoors.

Outcomes for children are good

All children make good progress in developing the skills they need for school, including those who receive early education funding. Any gaps in children's learning are closing steadily. Two-year-old children are eager and willing to take part in new activities and experiences. All children develop confidence and show friendly behaviours to each other and to adults who are introduced to them. Children listen and follow instructions well. They are independent in tasks, such as putting on their own boots, washing their hands and eating their lunch.

Setting details

Unique reference number	EY103042
Local authority	Dudley
Inspection number	848136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 February 2009
Telephone number	

The childminder was registered in 2001 and lives in Halesowen. She operates from 7.45am to 4.30pm, Monday to Thursday, during term time only. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

