Childminder Report



Inspection date	1 March 2016
Previous inspection date	31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's physical and emotional well-being effectively. She is very calm, kind and caring, and acts as a positive role model. Children have secure, trusting relationships with her, behave well and are very happy in her company.
- Children benefit significantly from the good relationships the childminder has with their parents and others involved with their care and learning. Information about children's unique care and learning needs is shared, promoting a consistent and united approach to their development.
- The childminder organises and manages her practice well to provide children with activities and resources that enable them to develop their skills for the future. She has effective systems to monitor children's development and they make good progress.
- The childminder attends training regularly to further her own knowledge and skills. This helps her to improve her practice and has a positive impact on outcomes for children.

It is not yet outstanding because:

■ The childminder does not make the most of all opportunities to promote children's awareness of written numbers and words.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend children's opportunities to learn about, and recognise, numbers and words.

Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector observed children's play indoors and in the garden.
- The inspector viewed areas used by children.
- The inspector sampled the childminder's documentation.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

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Inspection findings

Effectiveness of the leadership and management is good

The childminder has a very good understanding of children's development needs. She provides children with a welcoming, family environment for their care and learning. Safeguarding is effective. The childminder regularly updates her safeguarding training and knows how to protect children's welfare. She keeps parents fully informed about their children's development. Parents are very complimentary about the childminder's practice. They state she has a very soft, gentle manner and makes sure all their children's needs are met. The childminder evaluates her practice and makes improvements that benefit all children. For example, she has created an indoor sensory play den for children. She has also implemented a new record-keeping system to strengthen further her communications with parents.

Quality of teaching, learning and assessment is good

The childminder pays close attention to children's learning and sensitively supervises them as they play. She instinctively understands when to teach them new skills, and when to step back and let them learn through independent discovery. Her ongoing observations and assessment of their development enable her to immediately plan to address any gaps in learning. Children learn new vocabulary and about the wider world, for example, as they listen to the childminder naming toys and colours as they play. Children show sustained concentration and excellent hand-to-eye coordination as they successfully thread small cereal rings onto upright rods. They have fun making a collage flower card and enjoy reinforcing their physical skills, for example, as they play with balls with the childminder.

Personal development, behaviour and welfare are good

Children are totally at ease in the childminder's home and smile happily as they play. They move around safely and take responsibility for their environment as they help tidy toys away. Children have good self-esteem and their curiosity motivates them to explore and learn through play. The childminder works in close partnership with parents to meet children's health needs and children have daily opportunities for fresh air.

Outcomes for children are good

Children make good progress from their starting points and have a positive attitude towards learning. They actively engage in a variety of play with a good range of resources, which help them develop the skills they will need for their next stage in learning. Children understand what is said to them and confidently communicate with the childminder. They develop independence as they freely choose what they do.

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Setting details

Unique reference number EY351382

Local authority Surrey 837902

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 2

Total number of places 5

Number of children on roll 1

Name of provider

Date of previous inspection 31 January 2011

Telephone number

The childminder registered in 2007. She lives in Witley, near Godalming, Surrey. The childminder works Monday to Friday, for most of the year.

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