

Childminder Report

Inspection date

29 February 2016

Previous inspection date

23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder. They form strong attachments with the warm and caring childminder, helping to promote their emotional well-being. The childminder knows children well. She is attentive to their individual needs and recognises their achievements.
- The quality of teaching is good. The childminder provides a wide range of interesting learning experiences. Children are encouraged to follow their own ideas and try new activities. They are motivated to learn and make good progress from their starting points.
- Children's communication skills are effectively promoted by the childminder. She provides a running commentary throughout play activities, introducing new words and modelling good language.
- The childminder is committed to developing her practice and takes account of the views of parents and children when identifying areas for improvement. She completes regular training which has a positive impact on the learning experiences of children.

It is not yet outstanding because:

- The childminder does not fully make the most of snack times and care activities to effectively promote children's understanding of healthy lifestyles.
- The childminder has not yet fully developed systems for sharing information with parents about how they can help support their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop and improve opportunities for children that help them learn about the importance of healthy lifestyles
- enhance the arrangements for sharing information about children's learning with parents that help them fully support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, children's records, the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of written feedback from parents.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe. She understands the procedures to follow if concerned about the welfare of a child in her care. The childminder helps children to stay safe by reviewing risks in the setting and when on outings. She reviews her practice and attends regular training, such as safeguarding and paediatric first aid. The childminder has also attended training on the development of children's literacy skills. This has enabled her to introduce new activities to help children recognise letters and words in print. The childminder collects detailed information from parents about children's needs and achievements when they first start at the setting. She regularly checks children's progress, helping her to identify any gaps and plan their next steps in learning. Self-evaluation is effective. The childminder has successfully addressed the recommendations from the last inspection and has identified improvements to further enhance the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows children well and uses her knowledge of their individual needs and interests to plan a wide range of experiences. Resources are well organised and accessible to all children. For example, children enjoy playing with the doll's house, opening and closing doors and hiding small-world figures. The childminder plays alongside the children, asking age-appropriate questions and modelling the use of language. The childminder introduces simple mathematics into everyday activities. She helps children to count and recognise shapes during their play. Children enjoy making marks with paint, helping them to practise their creative and early writing skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents to support continuity in children's care and routines, helping them to settle quickly. Children are happy and relaxed in the childminder's home. The childminder actively promotes children's independence and self-confidence. She shows she values children's ideas and achievements. The childminder provides children with clear explanations and gentle reminders. Children behave well and cooperate fully with the childminder during routine care activities. They play well together and show kindness to each other. Overall, children's physical well-being is effectively promoted. The childminder provides healthy snacks and drinks and children have regular opportunities to be physically active. They have use of a secure outdoor play area and enjoy visits to the local parks.

Outcomes for children are good

Children are making good progress in their learning and development. They are acquiring the skills they need for the next stage in their learning. The childminder supports children's development well and encourages them to become active, independent learners. For example, she sensitively supervises babies as they explore their learning environment and practise climbing in and out of the ball pool.

Setting details

Unique reference number	EY438002
Local authority	Warrington
Inspection number	853888
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Warrington. She always works with another childminder. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

