

# Bubbles @ Sir Francis Hill

Sir Francis Hill Cp School, Bristol Drive, LINCOLN, LN6 7UE



<b>Inspection date</b>	29 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children show regard for staff and each other and are polite and respectful. The older children help younger ones and they play together harmoniously.
- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers to them.
- Disabled children and those with special educational needs are well supported as staff plan to meet their individual needs. Staff also communicate with school staff and parents regularly to monitor children's well-being.
- Children are consulted and contribute towards the planning of activities and choosing of new resources. This enables them to follow their interests and control their play. Therefore, children of all ages and stages of development enjoy their time at the club.
- Staff are qualified to varying levels, and all receive good support from the management team to enhance their skills and knowledge. Managers observe the quality of practice regularly to enhance professional development opportunities.
- Staff help children to develop a good sense of their own safety. There are consistent rules and boundaries so children clearly understand where they can play, and to stay in sight of adults.

### It is not yet outstanding because:

- Staff do not always encourage children to be independent in managing their own care needs.
- The manager and staff do not gain detailed information from the host school to help support children's developing skills further at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that staff encourage children to become more independent in managing their own care needs
- develop partnerships with the host school further to support children's ongoing learning and experiences.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector met with the provider and the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector observed the range of activities provided for children in the out-of-school club.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the procedures for reporting concerns or allegations. Good recruitment and vetting procedures help to ensure that staff are suitable to work with children. Staff receive robust inductions so that they have a good understanding of their roles. Policies, procedures and risk assessments are understood and effectively implemented by all staff. Training, such as paediatric first aid and safeguarding, is accessed by all staff. This contributes to keeping children safe and healthy. Staff attend regular supervision meetings and extra training to further enhance their skills. This ensures that the good quality provision is sustained. The management regularly seeks the views of children, parents and staff to drive improvement. Parents are delighted with the service provided by the club and find the staff approachable and friendly. They are well informed about children's activities through regular newsletters and daily conversations with staff.

### Quality of teaching, learning and assessment is good

The setting is well organised and resourced, with a range of exciting and interesting equipment that is easily accessible to children. Children display high levels of confidence and motivation. They choose what they want to do and they concentrate for long periods. There are quiet spaces for children to relax and opportunities for them to be creative in the arts and craft area. Children enjoy designing their own Mother's Day cards. They have good opportunities to develop their writing and mark-making skills. Staff ask questions that help to extend children's learning and thinking skills. Younger children are supported particularly well. Staff observe and plan activities to support children's interests and build on their learning from school. They discuss and work in partnership with the school's teachers to support children's individual needs. However, the manager and staff feel these partnerships could be developed further to enhance children's achievements.

### Personal development, behaviour and welfare are good

Children are happy and confident when they arrive at the club. The key-person system is effective and children have established close relationships with staff. This helps to support children's emotional well-being. Children's good health is effectively promoted. Staff encourage children to wash their hands regularly. They provide fresh drinking water throughout the sessions and children enjoy a selection of healthy snacks. Staff interact well with the children and offer lots of praise and encouragement for their efforts. They support children to stay engaged and interested in the activities. Staff create a wide variety of opportunities to learn about different cultures. This helps children to understand and respect difference and diversity. For example, children have made an around the world book which they have all contributed to. They also invited the staff to contribute towards the book. The club has a children's committee that meets regularly with the staff so that all children's views and opinions can be voiced. Therefore, they feel valued and listened to. Children have also been involved in writing their own newspaper for the club. This gives them a sense of belonging and ownership. Children access outdoor play daily, which helps develop their physical skills.

## Setting details

<b>Unique reference number</b>	EY474624
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	971618
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	91
<b>Name of provider</b>	Bubbles Daycare (Lincoln) Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01522 692000

Bubbles @ Sir Francis Hill was re-registered in 2014. It operates from the studio in Sir Francis Hill School in Lincoln. The club opens Monday to Friday during term time only. Sessions are from 7.50am until 8.50am and from 3.30pm until 5.45pm. There are currently three members of staff working directly with children, all of whom hold appropriate early years qualifications. The manager holds an early years degree.

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