

Cherry Tree Out of School Club



C/O Cherry Tree Primary School, Hardy Road, Lymm, Cheshire, WA13 ONX

Inspection date 29 February 2016
Previous inspection date 2 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Managers are highly evaluative. Self-evaluation is precise, accurate and extremely well documented. Managers strive for excellence. They meet regularly with staff, parents and children to reflect on the activities they offer and together, they accurately identify how they can maintain the highest standards.
- Children are highly confident in leading their own play and cooperate well with others. Activities are designed around children's interests which help them to learn valuable life skills from hands-on experiences.
- Children's behaviour is impeccable. They demonstrate an excellent understanding of the highest standards of behaviour, rules and expectations. Their relationships with staff and peers are mutually highly respectful.
- Children succeed in this high-quality club. Their emotional well-being is exceptionally well supported and staff are calm, kind, caring and sensitive in supporting their individual needs. Children have a very clear sense of belonging.
- Partnership working is highly effective. There are excellent relationships between the club and the host school. Comprehensive two-way information is shared to ensure a very consistent approach to children's learning and development needs.
- Parents play a pivotal role at the club. Warm, friendly relationships exist with staff, allowing for useful exchanges of information to maintain the excellent continuity of care for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on and enhance practitioners' professional development to maintain the excellent standards of practice already achieved.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector held meetings with the managers throughout the inspection.
- The inspector took into account the views of parents, children and staff spoken to on the day of the inspection.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational. The managers are passionate about providing the best possible provision for children and lead an extremely enthusiastic and dedicated team of staff. The monitoring and evaluation of practitioners' practice are excellent. Staff are forward thinking and constantly reflect on their practice to quickly identify where improvements can be made. Staff attend regular training and keep up to date with changes to enhance their already outstanding practice. The managers fully recognise the importance of continued professional development opportunities, in order to maintain their outstanding practice and strengthen the provision even further. The arrangements for safeguarding are effective. The managers and staff have an excellent understanding of safeguarding procedures. Staff are vigilant about monitoring children's welfare. They know exactly what action to take if they have concerns about a child or any individuals working on the premises.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified. They fully engage children in excellent, purposeful play and learning opportunities, both indoors and outdoors. Children become absorbed in their imaginative play. They pretend to be members of the family, playing together and taking on their individual roles, such as mummy or the big sister. Children's individual play preferences are extremely well considered. Staff record on their planning where individual children spend most of their time. In addition, staff consult with children to find out what else they would like to play with. In this way, resources and activities offered always reflect what children enjoy doing most. Children clearly demonstrate ownership of the club. They enthusiastically show visitors around the club, talking confidently about the routine and what they like to play with. Children are superbly supported in their personal, social and emotional development and communication and language skills. They spark conversations and demonstrate respect and friendship towards their peers.

Personal development, behaviour and welfare are outstanding

Children flourish in the warm, welcoming, safe environment and they play exceptionally well together. Children enjoy exceptionally positive relationships with each other and respect each other's differences. All children take turns, listen to one another and share resources fairly. This excellent practice supports the younger children's exceptional sense of self-esteem and belonging. Older children support younger friends, enabling them to feel a part of the club. Children have extensive opportunities to develop their physical skills. They have regular access to a large-outdoor play area. Children show preferences for wheeled vehicles, such as bicycles. Children show excellent control and coordination when moving around the available space. Children are provided with an exciting range of snacks. Staff spend time talking with children about the importance of eating well and being physically active for life.

Setting details

Unique reference number	315265
Local authority	Warrington
Inspection number	847682
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	40
Number of children on roll	86
Name of provider	Cherry Tree Out of School Club Committee
Date of previous inspection	2 July 2010
Telephone number	07760188831

Cherry Tree Out of School Club was registered in 2001. The club employs seven members of childcare staff, six of whom hold appropriate early years qualifications from level 3 to 6. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.15pm until 6pm. It provides care for children attending the host school.

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