

Whalley C of E Primary School, Schools Out Club

Whalley C of E Primary School, Schools Out Club, Church Lane, Whalley, Lancashire, BB7 9SY



Inspection date	23 February 2016
Previous inspection date	19 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The setting is safe and secure. Children are cared for in surroundings that are bright and homely. Resources are plentiful, well maintained and arranged attractively, to help children make informed choices.
- Staff have built excellent partnerships with the host school. High priority is given to ensure activities at the club complement those undertaken at school. Children display high levels of confidence and self-esteem.
- Staff are good role models, who treat children with kindness and respect. Children are valued and made to feel welcome. They are developing excellent social skills. Children are extremely polite, well mannered and behave exceptionally well.
- Children are supported to lead a healthy lifestyle. They learn about making healthy food choices and are given drinks and snacks that are healthy and nutritionally balanced. Children enjoy daily access to a number of well-resourced outdoor areas.

It is not yet outstanding because:

- Staff are occasionally too eager to complete tasks for children and do not make the most of opportunities for them to do things for themselves, even when children demonstrate they are able.
- Performance management opportunities, that help staff reflect more on their practice and encourage them to share their knowledge and skills in order to raise the quality of the provision, are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities that challenge children, to be able to extend their independence skills and do more for themselves
- sharpen the focus of performance management, to help staff improve their personal effectiveness and raise the quality of the provision even further.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact these have on children.
- The inspector held a meeting with the club manager and spoke to the provider. She looked at relevant documentation, such as, the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are implemented effectively by staff. There are robust recruitment and vetting procedures in place. Visitors to the club are signed in and are given identification badges to wear. This further ensures children's safety. The manager and committee have prioritised and addressed some areas for development that benefit children the most. For example, they have taken on board suggestions from the children's club council and have put some of their ideas into practice. Furthermore, parents' views have been sought through effective use of questionnaires and the actions taken are making ongoing improvements. Staff understand their roles and responsibilities and have completed courses relevant to their job role, such as child protection and first aid.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of resources and activities, suitable for the ages and stages of development of all children attending. Children particularly enjoy crafts and being outdoors. Some activities are planned to complement the learning, for example, reading and writing, that children undertake at school. They participate well and show motivation to learn. Children demonstrate their developing communication skills. They talk confidently in a group about their personal experiences and what they have learnt at school. Staff ask them lots of questions. This helps children to extend their thinking and ideas. Children are supported to deepen their understanding of mathematics. Staff use fun and effective teaching strategies to help them enhance their skills in this area. Staff make good use of daily conversations and regularly share information about children's experiences with parents.

Personal development, behaviour and welfare are good

Children enjoy playing games outdoors and staff encourage them to work as a team. They use physical play equipment safely, developing their skills as they balance on wooden beams, climb and negotiate their way across the tyres. Children follow the rules for sharing and taking turns, playing cooperatively when engaged in games, such as football and netball. They are supported to learn about nature and living things. Staff talk to them about how to care for birds and they enjoy taking part in an activity to make bird feeders. Older children show care and concern for younger children. For example, they talk to them about safety and behaviour rules during activities. Children have a good understanding about hygiene practices, washing and drying their hands at appropriate times.

Setting details

Unique reference number	309777
Local authority	Lancashire
Inspection number	855217
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	55
Number of children on roll	149
Name of provider	Whalley C of E Primary School, Schools Out Club Committee
Date of previous inspection	19 December 2011
Telephone number	07930 153530

Whalley C of E Primary School, Schools Out Club, was registered in 1999. The club employs six members of childcare staff, of these four are qualified to level 3. The before and after school club opens from Monday to Friday, term time, sessions are from 7.45am until 8.50am and 3.25pm to 6pm. The holiday club operates in the school holidays, offering sessions from 8am to 6pm, Monday to Friday.

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