

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

21 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder skilfully teaches children. She has an excellent knowledge of how children learn and develop. She takes their interests and stage of development into account when planning exciting and stimulating learning experiences for children.
- The childminder celebrates each child's individuality and unique characteristics. She teaches children important values, such as tolerance and respect for others. Children are learning to care for each other and have created very strong relationships with the childminder and their peers. Children have very high levels of confidence and self-esteem.
- Exceptionally strong relationships have been created with parents. The childminder shares her knowledge of child development with parents to support learning at home. Parents are highly complimentary about their child's progress and the dedication the childminder shows to supporting children to reach their potential.
- The childminder shows passion and enthusiasm to continue to develop her service further. She reflects on her practice and actively gathers the views of others to constantly evolve and provide better outcomes for children.
- Children are developing a very good understanding of the world. For example, they show an interest in maps and different countries, and discuss where food and animals come from with the childminder. The childminder uses children's enthusiasm and extends this to teach them about different cultures and traditions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- access even more training and further develop the already outstanding teaching, in order to support children to make even more rapid progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation document, children's development records, policies, procedures and evidence of the suitability of adults living on the premises.
- The inspector read letters from parents and took account of their views.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder updates her knowledge regularly about the course of action to take if she has a concern about a child. The premises are safe, secure and well maintained. The childminder is committed to supporting children to achieve at the highest level. She challenges them and monitors their learning, extending this to ensure they are reaching their full potential. The childminder uses her analysis of children's progress to identify areas to extend her own professional development. For example, developing children's speech and language skills has been a high priority for the childminder. In order to stretch and challenge children, she has developed her knowledge further by completing a level 3 qualification in supporting children's speech, language and communication. The childminder is now considering other training to extend her outstanding practice.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and an excellent teacher. She has exceptionally high expectations for all children. The childminder extends children's play and develops their vocabulary through a range of experiences. Children demonstrate vivid imaginations as they pretend to create pizzas. They learn about ingredients as the childminder talks about recipes and toppings. The childminder teaches children safety songs as they pretend to chop and she also teaches them how to safely cook in the pretend kitchen. Children are enthusiastic and show prolonged concentration spans. They are confident in choosing their activities and the childminder expertly knows when to involve herself and when to let children explore and develop their thinking skills for themselves.

### Personal development, behaviour and welfare are outstanding

Children are developing exceptionally strong personal and social skills, and the childminder supports their physical and emotional well-being very well. Children play well together, inviting their peers into play situations. They clearly enjoy each other's company and their time with the childminder. The childminder has high expectations of children's behaviour. She teaches them good manners and new skills, such as how to stay safe and recognise dangers in the environment. For example, the childminder teaches children about risks in the garden and how to cross the road safely. Young children have an excellent knowledge of safety. They are closely supervised while using knives to cut fruit for their fruit salad. The childminder liaises with parents daily, discussing children's routines and also what they have achieved and learnt. She gives parents excellent ideas about how to support children's learning at home and shares their next steps in learning.

### Outcomes for children are outstanding

Children are making consistently high rates of progress. They are independent learners who are highly motivated. Children have excellent social skills and are exceptionally ready for school. Children with identified needs are making excellent progress from their starting points and have received prompt support from professionals when needed.

## Setting details

<b>Unique reference number</b>	EY255152
<b>Local authority</b>	York
<b>Inspection number</b>	848388
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 November 2008
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in York. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher.

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