

Fit For Sport At Spelthorne Leisure Centre



Spelthorne Leisure Centre, Knowle Green, Staines Upon Thames, TW18 1AJ

Inspection date	1 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Children's well-being is compromised. The provider fails to ensure that there is always a member of staff with an appropriate and valid first-aid qualification present at all times. This is also a breach of requirements of the Early Years Foundation Stage and of the Childcare Register.
- The management team does not ensure that all staff fulfil their roles effectively. The manager and staff lack the skills they need to lead activities confidently and to interact positively with the children. They do not receive effective coaching, support or training to build their skills.
- The variety of activities offered to children is poor and play space is not used effectively to promote children's play and enjoyment. Resources are limited and are not tailored to meet the ages or individual needs of the children attending.
- Partnerships with parents are weak. Staff do not communicate with parents to inform them about activities and fail to seek information about children's ongoing care needs.
- The management team fails to monitor and evaluate the effectiveness of practice and the provision. They are unaware of the weaknesses in the provision and how these affect children's welfare. There are no strategies to maintain continuous improvement.

It has the following strengths

- Staff supervise children well at all times. For example, staff promote children's safety effectively while they use different areas of the public leisure centre.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure there is always a member of staff with a valid first-aid qualification present and available on the premises at all times	31/03/2016
■ ensure all staff, including the manager, are coached and supported effectively, so that they understand their roles and responsibilities, and confidently engage with the children	31/03/2016
■ improve children's play experiences and ensure that every child's care is tailored to meet their individual needs	31/03/2016
■ improve the organisation of the sports hall and use of resources, to meet children's individual needs effectively and to create an environment that is conducive to children's play	31/03/2016
■ improve partnerships with parents to identify and meet children's individual care needs, and to keep parents well informed about activities.	31/03/2016

To further improve the quality of the early years provision the provider should:

- regularly review and evaluate strengths and weaknesses in practice, and take targeted action to continuously improve the quality of the provision.

Inspection activities

- The inspector observed activities in the indoor play areas.
- The inspector completed two joint observations in the soft-play facility within the leisure centre.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection, and from documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team fails to ensure that children's individual needs are met. There are significant weaknesses in staff practice which are not identified and tackled. The manager does not monitor or lead activities effectively to challenge and motivate children. She fails to give trainees and less experienced staff the support they need, and does not receive support from the management team to improve her skills. The provision is poorly organised and this has a negative impact on children's play experiences. Safeguarding is ineffective. First-aid qualification requirements are not met to promote children's welfare adequately. However, all staff have a secure knowledge of the procedures to follow in the event of any concerns about a child's welfare. Staff keep children safe. For example, when collecting children from school, they ensure children stay in pairs, walk sensibly and cross the road safely. Staff greet parents in a friendly way, but do not share information about their children's activities, or seek up-to-date details about children's individual care needs. This compromises children's well-being.

Quality of teaching, learning and assessment is inadequate

Staff interaction with children is poor. Overall, staff do not lead activities effectively to motivate children. They give children a lot of instructions, but do not get fully involved in activities or show any enthusiasm in their work. Staff give little thought to planning activities. For example, they set out a small selection of resources on tables at one end of the room but do not provide any chairs to enable children to sit comfortably. Children enjoy completing the puzzles and colouring sheets, and use large construction resources. However, they soon lose interest and concentration because the activities offer very limited challenge and some resources are more suited to pre-school children. Children run around energetically while using soft-play facilities in the leisure centre. They say they enjoy physical activities, such as dodgeball and parachute games. However, poor organisation means children often have to wait a considerable length of time before group activities begin, and they often become restless while they wait.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised. Only the manager holds an appropriate first-aid qualification. She collects older children from one school and other staff collect children from a different school. The staff group and children arrive back at the setting first and the manager arrives later. This means that during this time there is no one present who is first-aid qualified. Children behave well, develop good social skills and play together cooperatively. They form close friendships with other children. Children independently attend to their personal care needs and confidently ask staff when they need help.

Setting details

Unique reference number	EY490694
Local authority	Surrey
Inspection number	1017691
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	60
Number of children on roll	12
Name of provider	Fit For Sport Limited
Date of previous inspection	Not applicable
Telephone number	0208 742 4991

Fit For Sport At Spelthorne Leisure Centre registered in 2015. It is located in Spelthorne, Middlesex. The play scheme is open from Monday to Friday during school holidays, from 8.30am to 5.30pm. The after-school club opens from Monday to Friday, from 3.15pm to 6pm, during term time. The clubs do not open on bank holidays. The after-school club employs four members of staff; of whom, one holds a relevant qualification. The organisation employs staff to work in the holiday play scheme according to the number of children attending. The inspection took place when the after-school club was operating.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

