

# Childminder Report

**Inspection date**

24 February 2016

Previous inspection date

14 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides a safe and welcoming play environment where children thrive. She thoroughly understands the importance of helping children to make secure attachments to enable them to settle well, be confident and enjoy their play.
- The childminder works very closely in partnership with parents to gather children's starting points. She shares children's ongoing progress regularly with parents, so they can continue to support their children's learning at home.
- The childminder carefully observes and assesses children's learning and monitors their continued progress closely. All children make exceptional progress in their learning, in preparation for their future learning.
- Children behave exceptionally well. The childminder is an excellent role model for them to follow. For example, she uses extremely successful techniques to encourage children to cooperate. Children clearly understand the boundaries and routines of the setting.
- The childminder works very hard to ensure that children stay safe. She carries out extensive risk assessments of her premises, including any planned outings and events.
- The childminder reflects continually on her practice and the outcomes she achieves for children. She actively involves parents and children in her self-evaluation process and seeks ways to enhance her excellent provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend outdoor experiences for children, to enhance their understanding of the world and to strengthen their physical well-being.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector jointly discussed the learning intentions and outcomes of an activity linked to children's next steps in development.
- The inspector took account of the views of parents by reading feedback and testimonials made available during the inspection.
- The inspector looked at the childminder's planning, self-evaluation and records of children's progress, and sampled a range of other documentation, including the childminder's policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder continually develops and improves her practice. For example, she pursues a wide variety of training opportunities and personal research, to keep up to date with changes in legislation and regulations. She continues to seek training to enhance her provision and maintain a highly effective service. Safeguarding is effective. The childminder displays an extremely strong and rigorous determination to protect the children in her care. She successfully teaches children how to keep themselves safe in every aspect of their learning. Parents speak extremely highly of the childminder and the progress their children make. Children's own evaluations of her service show their gratitude and the enjoyment they experience in her company. The childminder works closely with other settings that children attend to share exceptional practice.

### Quality of teaching, learning and assessment is outstanding

The childminder has a thorough understanding of children's needs. She knows how to motivate and challenge them by making excellent use of children's interests, to make learning enjoyable. For example, during the inspection, she provided an activity resembling a building site with construction vehicles. The learning intention was to promote children's next steps in mathematics, which was successfully achieved. In order to extend the learning, she took them for a walk to a construction site to see the real vehicles in operation. The childminder uses every opportunity as a learning experience to promote children's next developmental stages. For example, she plans role-play situations using miniature toys to teach children about safety when walking to school.

### Personal development, behaviour and welfare are outstanding

The childminder uses her exceptional skills of creativity to teach children how to adopt a healthy diet. For example, the childminder carves a shark's face out of a watermelon, engaging children in cutting up a variety of fruit to add to the shark to make eyes and fins, which they later eat for their snack. However, plans to enhance children's awareness of looking after their physical bodies are still developing. For example, the childminder is currently exploring ways for children to grow vegetables in the outdoor space. Children play in the well-equipped garden with a range of physical and creative play resources. Children enjoy learning about nature. For example, they go for walks in fields and woodlands where they hunt for bugs and collect twigs to make a den. The childminder teaches children about other beliefs and cultures, celebrating differences and uniqueness.

### Outcomes for children are outstanding

Children learn exceptional skills for the future. For example, they learn to recognise letters and numbers, and know how to write their name. The childminder prepares children exceedingly well for moving on in their learning to other settings and school.

## Setting details

<b>Unique reference number</b>	EY216413
<b>Local authority</b>	Havering
<b>Inspection number</b>	837009
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 July 2010
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Hornchurch, in the London Borough of Havering. The childminder operates her service from Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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