

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

28 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an inspirational leader and an excellent role model for her assistants. She is well qualified and undertakes regular training to maintain her excellent teaching skills. For example, she and her assistant have developed their storytelling skills. Children become engrossed in the inspiring stories and this helps them to develop outstanding communication and language skills.
- The childminder works very closely with her assistants, coaching them and attending training with them to ensure consistently outstanding teaching and care practices.
- The childminder has developed excellent systems to enable her to monitor children's progress very closely. She is extremely knowledgeable about how children learn and she uses information highly effectively to make detailed and incisive plans that help all children to make outstanding progress across the areas of learning and development.
- The childminder promotes children's emotional well-being exceptionally well and builds high levels of confidence. For example, she encourages children to persevere and teaches them to learn from mistakes. Therefore, children are willing to have a go and attempt challenges, secure in the knowledge that the childminder will support them.
- Children behave extremely well. The childminder values children and treats them with respect. In turn, children learn tolerance and are patient towards each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent partnerships with parents by further supporting them to extend children's learning at home.

### Inspection activities

- The inspector observed children and assessed the quality of interactions between them and the childminder.
- The inspector carried out a joint observation of teaching activities with the childminder.
- The inspector held discussions with children, the childminder, her assistant and her co-childminder at convenient times throughout the inspection.
- The inspector read parent questionnaires and testimonials to consider their views.
- The inspector read documentation, including the childminder's self-evaluation documents, her training record, children's records and policies.

### Inspector

Sarah Peacock

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements. She undertakes regular child protection training and shares this information with her assistants, to maintain their outstanding knowledge of safeguarding procedures and to remain highly vigilant to the signs that could indicate a child is at risk of harm. Safeguarding is effective. The childminder carries out extremely detailed evaluations of every aspect of her provision, incorporating the views of children and parents. From this information, the childminder quickly identifies ways to improve children's experiences and maintain the highest standards of care and education. The childminder forms excellent partnerships with other professionals. She works closely with health-care professionals to provide exceptional support for children who have additional needs.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her wealth of experience and excellent knowledge of child development to plan an exceptionally wide range of inspiring and challenging activities. For example, children gain increasing dexterity in controlling tools as they make shapes in coloured sawdust. The childminder reads stories extremely well and asks thought-provoking questions. For example, during story time, children compared a triceratops to a triangle and worked out that 'tri-' means three. The childminder supports children to develop outstanding mathematical skills. For example, with her guidance, children sorted figures of sea creatures into groups, counted them accurately and marked each one off on a tally chart. The childminder has excellent partnerships with parents; they regularly exchange information about children's progress. The childminder provides resources for older children to further their learning at home, although, this has not been extended for babies.

### Personal development, behaviour and welfare are outstanding

Children benefit from an immense range of extremely high-quality toys, games and resources that support their interests and motivate them to learn. The childminder uses her procedures and risk assessments highly effectively to provide a safe and secure environment. She teaches children how to identify hazards and keep themselves safe, for example, when crossing roads and visiting the park. The childminder promotes healthy lifestyles highly effectively. For example, she provides nutritious meals, and children enjoy plenty of fresh air and exercise.

### Outcomes for children are outstanding

All children make outstanding progress across the areas of learning and development. They are highly motivated, confident and independent learners, who persevere with activities. Children develop excellent personal, communication and physical skills. This prepares children extremely well for the next stages in their education.

## Setting details

<b>Unique reference number</b>	962968
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	826284
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	18
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 March 2012
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Wraxall, near Nailsea in North Somerset. The childminder holds an early years qualification at level 3. She works alongside her husband, who is a registered childminder, and with two assistants working on separate days, one of whom holds an early years qualification at level 2. Childminding takes place between 7am and 6pm from Tuesday to Friday, for most weeks of the year. The childminder is also available on Mondays. The childminder receives funding to provide early years education to three-year-old children. She cares for children on behalf of social services.

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