

Childminder Report

Inspection date	25 February 2016
Previous inspection date	10 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an extensive range of exciting experiences which children thoroughly enjoy. She is highly skilled in promoting children's thinking and learning in all activities.
- Children make rapid progress. The childminder takes account of their individual needs and interests exceptionally well to plan highly accurate next steps in learning that meet their different abilities. Children develop excellent skills ready for the next stage in their learning, including school.
- The childminder forms exceptionally warm and caring attachments with children who settle extremely well. She uses every opportunity to praise them for their achievements. Children have high levels of confidence and self-esteem.
- Children enthusiastically explore and make decisions about their play. They make independent choices from an extensive range of high-quality toys and resources.
- Partnerships with parents are excellent. The childminder provides an exceptionally consistent approach to children's care and learning. She shares information about children's care and learning extremely well with parents. Parents say they are delighted with her service.
- The childminder makes excellent use of all training opportunities keep her superb understanding of early years practice up to date. She works with other childminders and professionals to continually improve her exemplary practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend the range of mathematical resources to provide even further opportunities for children to build on their already very strong skills.

Inspection activities

- The inspector observed the quality of the childminder's interactions and teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder drives improvement extremely well, and uses self-evaluation to constantly identify and target further improvements to provide the very best outcomes for children. For example, she regularly visits other high-quality settings to observe and gain further ideas to develop children's experiences even further. Safeguarding is effective. The childminder has a comprehensive knowledge of safeguarding, including the procedures to follow in the event of any child protection concerns. Partnerships with other settings children attend are highly effective. The childminder shares a wide range of information to provide excellent continuity for children.

Quality of teaching, learning and assessment is outstanding

The childminder uses very accurate assessments to plan purposeful activities that help children to achieve their next steps in learning. She interacts extremely well with children and uses excellent teaching skills to extend their learning. The childminder inspires children's exceptional interest in learning. For example, children experimented with wet and dry sand to find out which made the best dinosaur trails, and identified which dinosaur made the biggest foot print. The childminder recognises that some mathematical resources are no longer usable. She plans to extend these to provide even further opportunities for children to extend their skills. The childminder promotes children's interest in early reading extremely well. For example, children thoroughly enjoy listening to stories and know that they can find out information from books.

Personal development, behaviour and welfare are outstanding

Children are extremely happy in this highly welcoming home. They behave exceptionally well and have very kind relationships with each other. Children become thoroughly absorbed in their learning activities and have excellent levels of concentration. They develop an excellent understanding of the importance of handling tools safely. For example, they learn to use knives to cut their healthy snacks with exceptional control and coordination. Children have excellent opportunities to develop their physical skills and enjoy playing outdoors in the extremely well-equipped garden. The childminder organises a superb variety of outings that extend children's understanding of the wider world. For example, children learn about history during trips to museums and castles. They develop an excellent interest in how things work, such as visiting a science centre.

Outcomes for children are outstanding

All children make rapid progress from their starting points. Older children make exceptional progress in recognising letters and their sounds. They learn to recognise and write their names. Children have excellent social skills and learn to value others and treat them with respect. They develop a wide range of skills that prepare them for school.

Setting details

Unique reference number	110771
Local authority	Hampshire
Inspection number	824952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 December 2008
Telephone number	

The childminder has been registered since 1997. She lives in Crookham Village, near Fleet, Hampshire. She provides her service all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays. The childminder also offers flexible care times if requested.

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