

Spring Road Pre-School

The Scout Hut, 261 Spring Road, Sholing, Southampton, SO19 2NZ



Inspection date

25 February 2016

Previous inspection date

8 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures self-evaluation is successful in identifying areas for improvement and is used effectively by leaders to improve the quality of the provision.
- The manager and staff closely observe children's learning and regularly assess and monitor their progress. They identify any gaps in children's learning and address these through carefully planned activities and support, to ensure that they quickly close. All children make good progress from their starting points.
- Staff use a range of strategies to help children develop good communication and language skills. For example, they regularly encourage conversation during play.
- The well-established key-person system helps children to form strong emotional attachments with staff. Children develop high levels of confidence and feel safe and secure in the pre-school.
- Staff establish successful partnerships with parents. There is a clear two-way flow of information regarding children's achievements and progress. This contributes to the good levels of progress children make.

It is not yet outstanding because:

- Staff provide fewer opportunities for children who learn better outdoors, to explore print during everyday activities, in order to build further on their early reading abilities.
- Staff do not take all opportunities to encourage children to master manageable tasks, to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who prefer outdoor learning to explore print, to further promote their early reading skills
- enable children to undertake and manage more everyday tasks for themselves, to further promote their independence.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form and improvement plan.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is good

The manager has a clear understanding of the requirements of the Early Years Foundation Stage. She supports staff well and encourages them to attend training, to develop their practice and continually improve the provision for children. She takes account of the views of parents, children and staff when considering areas to develop further. Safeguarding is effective. Staff attend regular safeguarding training and are knowledgeable about the signs and symptoms that may cause them concern. They know the procedures for reporting such concerns.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children already know and can do when they enter the pre-school. They use this information and their own observations to plan precisely for individual children's interests and needs. Staff provide children with a stimulating environment that enables them to make choices about their play. Resources are plentiful and easily available. Staff sit alongside children, extending their understanding and learning through their skilful questioning and interactions throughout the session.

Personal development, behaviour and welfare are good

Children enjoy playing outdoors and learn about being fit and active. They play games with staff, such as throwing balls into nets, and go on imaginary car journeys. Snack times are a sociable occasion. Staff sit with children and use these times to help children to learn about healthy eating. Children know that some foods are better for them than others and enjoy eating a range of fruits. Children learn about each other's backgrounds and lifestyles. They find out about their wider community and enjoy visits from people who help them, as part of learning about different cultures and customs. For example, they try traditional foods during the Diwali festival. Children are developing a secure understanding of appropriate behaviour and understand how to keep safe. Staff are sensitive and caring, and ensure that children's physical and emotional needs are consistently well met to promote their well-being.

Outcomes for children are good

All children develop a wide range of key skills in preparation for school. For example, they enjoy opportunities to recognise and write their names, put on their own coats and clear away equipment at home time. Children benefit from good opportunities for imaginative play. For example, they pretended to select holidays at a travel agency and discussed what they would need to pack in their suitcases. Children are well behaved, share their toys and show compassion towards each other if someone is upset.

Setting details

Unique reference number	131561
Local authority	Southampton
Inspection number	825506
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	28
Name of provider	Spring Road Pre-school
Date of previous inspection	8 July 2010
Telephone number	07764 201 695

Spring Road Pre-School registered in 1982. It operates within the Sholing area of Southampton. The pre-school receives funding to provide free early education for children aged three and four years. It is open each weekday during school term times. Sessions are from 9.15am to 12.15pm, except on Wednesdays when the pre-school is open until 3.15pm. There are seven members of staff; of these, six hold appropriate early years qualifications from level 1 to level 5.

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