

Skool's Out - Tewkesbury

Columbine Road, Walton Cardiff, Tewkesbury, Gloucestershire, GL20 7SP



Inspection date	23 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The exceptional drive and enthusiasm of the manager and her staff help them to plan innovative and exciting experiences. Children are highly motivated and keen to take part in all activities.
- The manager carries out excellent monitoring of staff and their skills. Training and development help staff make the most of opportunities for increasing their knowledge and understanding of supporting children.
- Children form extremely secure and warm attachments with staff. They love coming to the setting and sharing their achievements with staff.
- The manager has forged exceptional partnerships with local schools and other groups. Children benefit greatly from the consistent approach to their care. They have exceptionally strong self-esteem and confidence.
- The environment has been skilfully adapted to provide children with a great amount of choice over what they wish to do. Children show very strong exploratory skills and are eager to try new things.
- Staff provide very strong role models for the children. They help them use positive ways to resolve conflict, offering suggestions if they get stuck. Children show exceptional understanding of how to come to agreements that take the feelings of others into account.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop innovative ways to further engage all parents in contributing to evaluations in ways which support change and improvements that benefit the children
- build on the already excellent partnership working with parents so they can offer alternative suggestions for improvements to further develop outcomes for children.

Inspection activities

- The inspector observed the children's activities during the inspection.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector sampled a range of documentation, including children's records and the club's written policies and procedures, including those for safeguarding.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of the activities with the manager.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff make incisive evaluations of the setting and their practice. They have used these to make significant changes to the environment, resources and communications with parents. Following requests by the children to display their work, the manager put up high quality display boards and a whiteboard. The children now choose what they want to display and make sure that their parents look at the photographs of what they have done at the club. Staff work extremely well with parents to share information and to meet children's needs. However, the manager does not always consider further ways in which parents' views and ideas about improvements could be used. All staff have an extensive and up-to-date knowledge of what to do in the event of concerns about a child. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of each child to promote their desire to explore, investigate and talk with each other. Staff ask searching questions, extend children's ideas and get them to think about how they do things. For example, following the children's interest in a story about hunting a bear, staff planned a themed day in the local park. Children used their imagination, natural materials and tents to recreate the events in the book and finished the day off by cooking marshmallows over a campfire. Staff use innovative ways to support children's natural curiosity. For example, the setting sponsors an adopted child in Thailand. The children have fun writing and sending letters to him. They learn about his school and life in Thailand, read his responses and see what another language looks like.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, motivated and enjoy their time at the club. Staff supervise the children exceptionally well. Children confidently manage risks appropriate for their age. For example, they check that no one is in the way as they push each other on the swings and negotiate the climbing frames. Staff work in highly effective partnerships with school and other settings to help children succeed. They provide time for children to complete homework in the setting and plan activities that complement what they do in school. For example, children practise writing skills using different drawing, painting and modelling activities. Children relish preparing and taking part in sociable mealtimes. They are all eager to help set and clear the table, developing their independent skills and respect for others. The manager provides highly nutritious snacks and meals. Children value this and are keen to decide what they will eat and discuss why it is important to eat healthily and stay active.

Outcomes for children

Setting details

Unique reference number	EY482636
Local authority	Gloucestershire
Inspection number	993728
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	1
Name of provider	Rebecca Elizabeth Walker
Date of previous inspection	Not applicable
Telephone number	07903 413553

Skool's Out - Tewkesbury registered in 2014. The setting operates from a room in the Wheatpieces Community Centre in the Walton Cardiff area of Tewkesbury, Gloucestershire. The setting opens from 7.45am to 8.45am and from 3.10pm to 6pm on weekdays, during school term times.

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