Happy Days South West Limited Treloggan



Treninnick Hill, Newquay, Cornwall, TR7 2SR

Inspection date	22 February 2016
Previous inspection date	8 December 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asset	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is highly rigorous in her management of staff performance and training. She closely reviews the quality of teaching and the analysis of children's progress, to continually improve the outcomes for children.
- Staff are highly intuitive and they sensitively interact and challenge children's development. They complete and follow a meticulous cycle of assessment and planning for each child's needs. All children make outstanding progress in their learning.
- There is an extremely high level of communication between staff and parents. Staff are extremely effective in supporting parents and developing their understanding of early learning. The high level of support for parents helps them to continue their children's learning at home.
- Staff plan an excellent provision for the development of children's personal and social skills. They constantly review the environment to help children to be resourceful and self-confident. All children have very high levels of independence, motivation and an eagerness to learn.
- The staff put in excellent early support for those children that require additional help to help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

build on the already excellent range of mathematical experiences for children, to help them develop their skills in this area of learning even further.

Inspection activities

- The inspector observed activities and the quality of teaching and care.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Vivienne Ward

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders communicate their extremely clear vision for excellence to all staff. They use highly efficient monitoring and tracking procedures and have an outstanding understanding of each child's progress. They very quickly identify any gaps in children's progress and take swift action to close them. The manager continually reflects on staff practice and highlights areas for improvement. The staff have excellent relationships with other professionals and agencies to ensure a highly consistent approach to each child's learning and to help them make rapid progress. Safeguarding is effective. The manager ensures that all staff training is up to date in this respect. All staff have an exemplary understanding of how to safeguard children and deal with any concerns.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent understanding of how children learn to precisely plan activities to extend their learning. They provide an extremely rich variety of interesting and engaging experiences that challenge children's skills and thinking. For example, for children who prefer to learn outdoors, there are daily exciting and imaginative activities planned which challenge children to think, explore and use their imaginations. Staff use their excellent knowledge of individual children to prepare them extremely well for their next stages in learning. They are highly effective in encouraging children to think for themselves, to meet their own needs, to ask questions and make decisions. Staff help children to observe and understand the world around them extremely well.

Personal development, behaviour and welfare are outstanding

Interactions between staff and children are always extremely respectful and very positive. Staff ensure that children have freedom to choose, to move around and to engage in long periods of uninterrupted play. Staff model outstandingly good behaviour and respect for the children. As a result, the children are highly respectful and tolerant individuals. Staff have extremely high expectations of children, and the children are competent at meeting their own needs. Staff teach children about the importance of a healthy diet and children learn that what they eat will have an effect on their health. The excellent relationships with parents, and the extremely sensitive way in which staff help children to manage change, ensure that children experience outstanding continuity of care.

Outcomes for children are outstanding

Children learn an excellent range of skills that prepare them extremely well for future learning. They have high levels of independence and self-esteem, are very well motivated and need very little direction. Children confidently make decisions and explore their ideas and interests in depth. For example, children thoroughly enjoyed writing in notebooks as they created their own stories and excitedly read these to their friends.

Setting details

Unique reference number EY279992

Local authorityCornwall
Inspection number
826797

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 4

Total number of places 44

Number of children on roll 78

Name of provider Happy Days South West Limited

Date of previous inspection 8 December 2011

Telephone number 01637 879977

Happy Days Nursery at Treloggan is owned by Happy Days South West Ltd. The setting is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery employs 22 staff, including the manager; of these, 18 members of staff hold an early years qualification at level 3 or above, and four staff hold a qualification at level 2. The setting receives funding to provide free early education to children aged two, three and four years.

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