

# Childminder Report

**Inspection date**

25 February 2016

Previous inspection date

9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides play experiences that reflect children's interests and challenge their learning. All children make effective progress given their starting points, in preparation for school.
- Through effective planning and working in partnership with parents, the childminder effectively prepares children for significant changes in their lives, such as moving home and starting a new school.
- The childminder manages her setting well. For example, she regularly reviews and updates relevant documentation, including her policies and procedures, to promote children's welfare.
- Children are cared for in a safe environment. The childminder implements good safety measures, including robust risk assessments, to create a safe and secure learning environment.

### It is not yet outstanding because:

- The childminder does not seek all opportunities to find out more about children's experiences at other early years settings that they attend, to continuously foster their learning while in her care.
- The childminder does not routinely consider ways to develop children's mark making opportunities so that they benefit further from meaningful experiences to strengthen their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to maintain further links with other early years settings to enhance children's play and interests fully
- continue to strengthen children's early writing skills, particularly so they benefit from more purposeful experiences, to increase their understanding of literacy development.

### Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector spoke to the childminder at different intervals during the inspection.
- The inspector spoke to children and took account of their experiences and play.
- The inspector looked at the evidence in relation to the childminder's self-evaluation and partnerships with parents.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

### Inspector

S Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She regularly updates her knowledge, for example, by attending safeguarding training, to promote children's welfare. The childminder is committed to developing her practice. For example, she seeks ideas from other childminders to enhance children's creative skills. The childminder effectively monitors children's progress to identify what they can do and address any gaps in their learning. She evaluates her provision well to drive continuous improvement. For example, she has made changes to the way that she stores resources, to strengthen opportunities for children to make their own choices and build their independence. The childminder maintains good partnerships with parents. For example, she ensures they contribute to their children's learning, such as through the regular exchange of information and by viewing children's records.

### Quality of teaching, learning and assessment is good

The childminder uses observations and assessments effectively to plan children's next steps in learning. She has a good understanding of children's individual abilities and provides activities that enthralls their eagerness to learn. The childminder spends time playing with children and guiding their play, when needed, for example, when solving puzzles. The childminder promotes children's creative development well, such as through a varied range of art and craft experiences. For example, children take pleasure in making paper flowers and other creations for seasonal events, such as Mother's Day. Children enjoy playing with a good range of quality resources that enhance their learning.

### Personal development, behaviour and welfare are good

Children develop good social skills and behave well. They enjoy the company of their friends and others. The childminder promotes children's personal, social and emotional skills well and is a good role model. For example, she skilfully encourages children to take part in group-based games, so they learn to share and take turns, building positive relationships. She provides a healthy and balanced menu to promote children's good health. For example, children enjoy making fruit kebabs, and she uses this opportunity well to introduce children to new foods, such as pineapple. Children benefit from daily exercise, for example, when walking to and from school. The childminder uses practical situations, such as daily walks, to help children think about their own personal safety, for example, when crossing the road.

### Outcomes for children are good

Children are confident learners. For example, they use complex sentences to talk about their feelings and ideas. Children develop good early mathematical skills. For example, they enjoy taking part in games, and using number language to describe quantity and size.

## Setting details

<b>Unique reference number</b>	118799
<b>Local authority</b>	Havering
<b>Inspection number</b>	840212
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Romford, in the London Borough of Havering. She provides cares for children all year round, with three weeks off during the summer holidays.

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