

# Childminder Report

**Inspection date**

24 February 2016

Previous inspection date

28 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is highly committed to her role and has established extremely effective partnerships with parents. For example, she uses a wide range of communication methods to share children's progress and to engage parents successfully in their children's learning. Parents' written comments demonstrate that they are extremely pleased with the service the childminder provides.
- Teaching is outstanding and children are highly engaged in their learning. This has a very positive impact on children's outcomes. The childminder provides high-quality resources and plans extremely exciting and challenging activities. For example, children become engrossed playing a game to find a particular treasure in a bottled filled with different objects
- The childminder is highly skilled in supporting children's emotional development. She takes time to get to know the needs of children and their families, and children flourish emotionally. Children are happy, safe and secure with the childminder. They enjoy warm and nurturing relationships.
- Children receive outstanding opportunities to become successful, confident and independent learners. For example, the childminder consistently gives children the time and space to persevere and work things out for themselves. Children are very keen to offer help to solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the excellent support for children to develop their understanding of misconceptions further.

### Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents provided in writing.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder reflects rigorously on the service she provides, accurately evaluating her strengths and seeking to improve her provision. She seeks the views of children and parents when reflecting on her high-quality provision. The childminder is extremely dedicated to continuous improvement. For example, she regularly meets with other childminders to share effective practice and carries out research to meet the differing needs of children and their families. Safeguarding is effective. She has a clear understanding of the procedures to follow should she have any concerns about a child. The childminder has developed strong partnerships with other providers and shares information with them consistently, to promote continuity in children's care and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly effective in using observations, assessment and monitoring to extend children's learning. She identifies children's next steps in learning and adapts her teaching and the learning environment skilfully to meet children's needs. For example, children are fascinated examining resources in the tailored 'exploration basket'. Occasionally, the childminder overlooks opportunities to help children gain further understanding of their misconceptions. The childminder has a thorough understanding of how to support children's physical development. For example, children show superb concentration as they use a wide range of tools and equipment competently to make a birthday card. The childminder supports their communication and language development extremely well, such as introducing new words to extend children's vocabulary.

### Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. For example, she models superb manners and has high expectations of behaviour. Children behave impeccably. The childminder offers children lots of praise and encourages them to persevere. Children enjoy healthy meals and snacks, and they begin to make healthy lifestyle choices. The childminder has created a culture that highly values and celebrates diversity, and helps children to learn about and respect differences. The childminder teaches children to be kind and caring. For example, children relish changing a doll's nappy and wrapping the doll up in a blanket so that 'She does not get cold'.

### Outcomes for children are outstanding

Children are curious, confident learners and are engaged fully in their learning. Children are well prepared for their next stage of learning and develop the skills they need for their move on to school. Children are very independent. They relish taking responsibility for tasks, such as preparing equipment for nappy changing. Children gain excellent literacy and mathematical skills from an early age.

## Setting details

<b>Unique reference number</b>	116152
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	840032
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 June 2012
<b>Telephone number</b>	

The childminder registered in 1999. She operates from her home in Isleworth, Middlesex. She works Tuesday to Friday, from 7.30am to 5.30pm, all year.

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