

Childminder Report

Inspection date

26 February 2016

Previous inspection date

7 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and confident, and show high levels of self-esteem. They feel extremely safe and emotionally secure. The childminder uses excellent procedures to help children settle quickly and develop very positive relationships.
- The childminder works extremely successfully to provide excellent-quality care and education for children. She ensures her knowledge is constantly up to date and that she develops her excellent skills even further.
- The childminder provides children with an extensive range of challenging learning experiences. She uses innovative and creative ways to work closely with parents and involve them fully in children's learning and experiences.
- Highly effective systems help the childminder to maintain ongoing improvement. Rigorous self-evaluation covers all aspects of the provision extremely accurately. She sets clear targets, which very effectively strengthen her practice and outcomes for children even further.
- The childminder expertly uses exemplary and extensive systems to monitor children's progress and rapidly close any gaps in their learning. Children make excellent progress and securely achieve the skills they need for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their understanding of technology further.

Inspection activities

- The inspector sampled relevant policies and procedures, and looked at children's learning and development records.
- The inspector discussed children's activities and learning with the childminder.
- The inspector observed the childminder and children indoors and outdoors.
- The inspector talked with children and read comments from parents to gather their views.

Inspector

Lucy Waterman

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her responsibilities to keep children safe and protect them from harm. Safeguarding is effective. The childminder has an extremely strong commitment to developing her practice. She uses her new knowledge and skills exceptionally well to benefit children. For example, following training, she introduced signs and symbols to communicate with children of all abilities and help them to develop very strong communication skills from an early age. Self-evaluation is robust and involves all those involved in children's development. The childminder continues to make sustained improvements to children's care and learning. This includes linking with schools children are due to attend to help them achieve a very smooth move to school.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding understanding of children's development and assesses their needs with exceptional accuracy. She expertly helps them to learn new words and supports them in their speech development and understanding, such as the difference between gloves and mittens. All children talk animatedly and with enthusiasm, using complex language to describe what they are doing. Children delight in being with the childminder. She involves them in an extensive range of well-planned and spontaneous activities. The childminder uses resources exceptionally well to provide excellent opportunities for children to explore independently and build their confidence. For example, children use a CD player to listen to their favourite songs. However, opportunities to extend their understanding of technology further are not extensive.

Personal development, behaviour and welfare are outstanding

The childminder skilfully teaches children to respect others. They cooperate and work together with enthusiasm and high levels of motivation. Their behaviour is exemplary. Children enjoy extensive opportunities to be physically active and challenge themselves in a safe and secure environment, indoors and outdoors. Parents receive clear ideas from the childminder to help them promote learning at home and value this support highly. The childminder uses very successful strategies to engage all parents and families in their children's learning in the setting and at home. For example, she invites families to join her for special events. She uses this time to build relationships with them and share key information about how children learn. This close and trusting partnership helps the childminder to prepare children exceptionally well for the next stage of their learning.

Outcomes for children are outstanding

Children make excellent progress in their learning and display high levels of interest in the stimulating activities provided. They have extensive opportunities to explore their chosen activities and become very independent learners.

Setting details

Unique reference number	EY408891
Local authority	Bracknell Forest
Inspection number	822562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 December 2010
Telephone number	

The childminder registered in 2010. She lives in Harman's Water, in Bracknell, Berkshire. The childminder receives funding to provide free early education for children aged two, three and four years. She has an early years qualification at level 3.

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