

# Jack and Jill Pre-School Nursery

Dordon Community Primary School, Roman Way, Dordon, TAMWORTH,  
Staffordshire, B78 1PJ



## Inspection date

26 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and experienced. They are eager to provide children and their families with good quality care and learning.
- Staff work very closely with parents, carers and other professionals to observe and assess the good progress children make. They all work together to steadily close gaps in children's learning, including those who have special educational needs.
- Teaching is strong. Staff know what children enjoy doing and ensure the resources and activities reflect those interests. Overall, children are inquisitive, enjoy exploring and become engrossed in their learning.
- Staff are very focused on helping children to develop skills in their communication, language, physical, personal, social and emotional development. Children are well prepared for their next stage in learning and for school, when the time comes.
- Parents comment on the warm, friendly and supportive staff who help children to experience the move from home into the nursery with confidence. Children are happy, make strong friendships and learn how to behave as a positive member of the nursery.

### It is not yet outstanding because:

- Older children are not always engaged in suitably challenging activities when playing indoors.
- Staff are not always sharply focused on promoting children's individual next steps in learning. Children are not consistently supported to make even greater progress in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure older children are consistently engaged in suitably challenging activities when playing indoors
- enhance the support children receive to achieve their next steps in learning and help them to make the best possible progress in their development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a small selection of parents and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff use training to develop their knowledge of child protection issues. They all know the action to take to protect children from harm and neglect. Managers recruit staff safely by carrying out rigorous checks to ensure they are suitable to care for children. Effective induction and coaching from managers helps staff to extend their knowledge and skills. Staff are proactive in working closely with other early years providers and agencies to understand and meet the needs of children. The views of parents and staff are sought to accurately assess the nursery's strengths and areas that need to be improved upon. Managers and staff recognise the need to ensure everyone is confident about the decisions made for children's learning. Parents comment on how much time staff dedicate to sharing information about children's learning and to helping parents extend children's learning at home.

### Quality of teaching, learning and assessment is good

Older children enjoy moving from one play area to another and show interest for all the activities planned. They particularly enjoy being creative. Older children learn about the world around them as they investigate flowers that grow in spring. They use their imagination as they paint pictures of daffodils and talk about the colour and shape of a rainbow. Young children develop their physical skills as they explore play dough with their hands. They confidently engage with staff and use language to ask for help to 'make an elephant'. Young children identify shapes as they roll out balls and make a pizza. Staff skilfully extend their language skills as they sound out letters.

### Personal development, behaviour and welfare are good

Parents comment on the approachable team of staff who help to make each child feel valued and respected as an individual. Children develop strong relationships. They are happy, settle well and demonstrate that they feel safe and secure. Children thoroughly enjoy exploring the well-resourced outdoor play area. They develop their physical skills as they bounce on large balls and dig for insects. Children enjoy carrying out small tasks and are learning to keep themselves and others safe. They respond appropriately to requests from staff to tidy away resources. Their self-esteem is built upon by the praise they receive for their efforts and achievements. Children are learning the importance of good hygiene routines and to enjoy a healthy lifestyle. They talk about the need to wash hands to remove germs. Staff work closely with parents to provide children with healthy foods at lunchtime.

### Outcomes for children are good

Children are confident, motivated and enjoy learning. They develop their independence as they make lots of decisions and choices in their play. Young children sit and concentrate well as they listen to stories and sing familiar nursery rhymes. Older children develop a good understanding of shape, space and numerals. They develop very good skills for comparing numerals. All children are encouraged to think for themselves and have improved communication skills.

## Setting details

<b>Unique reference number</b>	EY476268
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	976487
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	72
<b>Name of provider</b>	Jack and Jill Preschool Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01827 899551

Jack and Jill Pre-School Nursery was registered in 2014. The pre-school is privately owned and is situated in Dordon, Warwickshire. The pre-school opens Monday to Friday from 8.45am to 2.45pm during term-time. A before- and after-school provision is also provided from 7.45am to 8.45am and from 3pm to 5.30pm. The pre-school employs 12 members of childcare staff, including the managers. Of these, 11 have an early years qualification at level 3. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those who have special educational needs.

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