

# Childminder Report

**Inspection date**

23 February 2016

Previous inspection date

15 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is highly enthusiastic about promoting children's learning. She provides a highly stimulating learning environment and sets high expectations for children. Children are highly motivated to learn and make excellent progress in their learning.
- The childminder has outstanding relationships with parents. She gathers detailed information about children's starting points at the beginning of their placement and parents share their children's learning at home. Parents are kept up to date with their children's progress and this allows them to reinforce learning at home successfully.
- Children develop excellent skills in managing their own behaviour. The childminder provides them with lots of praise and encouragement. Children develop high levels of self-esteem and confidence.
- The childminder continually strives to achieve excellence in her practice and plan very interesting activities for children through, for instance, attending regular training courses. Following a 'Taking maths outside' course, children now thoroughly enjoy exploring quantity as they pour water through drain pipes outside and pretend to cook in the mud kitchen.
- The childminder implements admirable systems for her assistant's professional development. For example, she regularly shares her policies and procedures with them, and discusses and evaluates their practice to enhance their care and teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to promote children's literacy development even further.

### Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the action to take if she has any concerns about a child's welfare. The childminder seeks the views of parents and children, and regularly evaluates her practice and targets areas for development. For example, the childminder has vastly improved how she communicates with parents to meet the needs of families. This has a significant impact on children's well-being and their learning. The childminder monitors children's progress extremely well and is able to quickly identify and address any gaps in their learning.

### Quality of teaching, learning and assessment is outstanding

The childminder has highly effective systems for planning, based on the observations and assessments she completes on children. She uses her assessments to accurately plan for children's individual next steps in learning and development. The childminder plans an excellent balance of adult-led and child-initiated activities, and makes inspirational use of all learning environments. The childminder is very skilful at asking children questions as they play, to challenge their thinking and understanding. For example, she asks them what they think will happen as they add water to flour. She helps them learn new vocabulary, such as 'sticky', when they discuss the changes they see. Children also learn mathematics through practical experiences, for example, as they cut the ham in 'half'. The childminder uses innovative ways to promote children's writing, for example, encouraging them to write their names in flour. However, she does not focus strongly on helping them to link letters to sound to fully extend their literacy.

### Personal development, behaviour and welfare are outstanding

Children form very strong emotional bonds with the childminder. They develop superb social skills and behave well. For example, they show exceptional skills in sharing and taking turns. Children develop an excellent understanding of the importance of valuing and respecting others. The childminder's high standards of care and hygiene help to promote children's health and well-being extremely well. Children develop an excellent understanding of how to stay safe and healthy. For example, they talk knowledgeably about the dangers of hot ovens when cooking pizzas for lunch. Children also learn to make healthy decisions about food. They are willing to try new foods as, for example, they grow and harvest their fruits and vegetables.

### Outcomes for children are outstanding

All children make outstanding progress in their learning. They are extremely well prepared for their next stages in learning and for the move to school. Children are independent learners who enjoy playing on their own and with others. They develop good concentration skills as they persevere with self-chosen tasks.

## Setting details

<b>Unique reference number</b>	EY253377
<b>Local authority</b>	Surrey
<b>Inspection number</b>	837197
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 July 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Banstead, Surrey. The childminder offers care all day from Monday to Friday, all year round. The childminder works with an assistant.

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