

Childminder Report

Inspection date

24 February 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. Children thoroughly enjoy exploring and making choices and decisions about their play. Children are keen and engaged learners. They are extremely independent and confident, and develop an excellent range of skills for future learning.
- The childminder is highly qualified, extremely motivated and very enthusiastic. For example, she attends regular training and keeps up to date with changes in guidelines and procedures to benefit children and their families.
- The childminder makes superb use of observations and assessments to identify individual plans for the children, taking full account of their interests. Parents receive comprehensive information about their children's daily experiences and achievements. Parents are exceptionally well involved in their children's learning.
- Children's communication and language skills are extremely well developed. The childminder gives the highest priority to encouraging children to express their feelings and interests. She joins in with their play and introduces them to a varied and challenging vocabulary.
- Children's personal, social and emotional development is excellent. All children are very content and happy in this relaxed and welcoming environment. Children show, through their play and excellent interactions with the childminder, that they feel extremely safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to obtain information from parents about what their children enjoy and learn at home.

Inspection activities

- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector sampled written feedback from parents made available during the inspection.
- The inspector completed observations of the childminder's teaching and the children's learning in the lounge.
- The inspector spoke to the childminder and children at convenient times, and undertook a joint observation with the childminder.
- The inspector checked the childminder's qualifications and evidence of the suitability for all household members to be with the children.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and is extremely vigilant in her care. The childminder is committed to her professional development and constantly seeks to improve her knowledge and skills. For example, she has completed the teaching qualification that has extended her understanding of how to improve outcomes for children and parents. Self-evaluation is highly effective and takes into account the views of parents and other professionals. This helps the childminder to ensure that her service continues to meet the needs of children and their families. Overall, the childminder includes parents extremely well in their children's learning. However, she recognises the potential to extend information sharing even further to gain the fullest possible picture of children's learning at home.

Quality of teaching, learning and assessment is outstanding

The childminder spontaneously builds on discussions and children's chosen play to extend their learning exceptionally well. For example, during a creative activity, she fully explored and expanded children's knowledge of pirates, leading to a delightful and amusing discussion about eye patches and other pirate traits. Under the childminder's skilful guidance children develop extraordinarily good literacy and mathematical skills for their age. For example, older children develop great confidence in recognising the initial letters of words. Children enjoy sorting and matching objects, count confidently and identify a range of shapes, including triangles and stars.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They respond extremely positively to the childminder's thoughtful and caring approach. Children are highly praised for their achievements and confidently share their thoughts and feelings. Children play extremely well together and know the importance of sharing and taking turns. For example, they become engrossed in an activity to thread beads through a tiny hole to make a necklace. They share their fascination with the various shapes and characters with their friends. Children have excellent opportunities to learn about different cultures and backgrounds. For example, they thoroughly enjoy engaging in activities that celebrate a broad range of different cultures and faiths. The childminder creates excellent opportunities for children to engage in healthy lifestyles and promotes their physical well-being.

Outcomes for children are outstanding

Children make excellent progress and are exceptionally well prepared to move on to the next stage of learning. They are extremely motivated and enthusiastic learners. For example, children clap with excitement and beam with happiness as they finally master tasks such as threading beads.

Setting details

Unique reference number	159442
Local authority	Kensington & Chelsea
Inspection number	846765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 2001. She lives in North Kensington, in the Royal Borough of Kensington and Chelsea. The childminder operates each weekday all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

