

Childminder Report

Inspection date	26 February 2016
Previous inspection date	28 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides resources to interest and engage them. Children are motivated to learn and make good progress.
- The childminder monitors and tracks children's progress skilfully to ensure there are no gaps in learning. The childminder shares this information with parents so that they can continue to develop their children's learning at home.
- The childminder completes risk assessments and involves children in managing their own safety. For example, they listen to stories about safety in the local area and learn how to call the emergency services.
- The childminder teaches children about healthy lifestyles. For example, she provides nutritious meals and snacks and involves the children in healthy eating activities.
- The childminder keeps up to date with new childcare developments and shares this information with her assistant. For example, she shares good practice and resources with other childminders and takes part in training.

It is not yet outstanding because:

- Children are not able to access books easily so that they can develop their interest in stories and books further.
- The childminder has not fully considered how to provide materials for children to use to make marks and develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to access a range of books to develop their literacy further
- provide more resources for children to practise their mark making and early writing skills.

Inspection activities

- The inspector observed the childminder and the children interacting together.
- The inspector looked at a sample of documents, including evidence of suitability and training, and children's records.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector considered written feedback from parents.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing a good quality service for children and families. She reflects well on her strengths and weaknesses and seeks the views of parents to evaluate her provision. The childminder has met all previous inspection recommendations. For example, she has improved the monitoring of children's progress to identify their next steps in learning and has developed closer partnerships with other settings. Safeguarding is effective. The childminder keeps her knowledge of safeguarding updated and understands her responsibility to safeguard children. She knows who to contact if she has concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

Children actively engage with each other and the childminder. For example, they enjoy playing imaginatively with the farmyard and the childminder extends their learning effectively. For example, she provides a mirror to look at the reflections of animals and teaches them new words such as 'milking parlour'. During inspection, children showed a keen interest in dinosaurs and the childminder promoted this effectively. For example, she used a book to help the children discover the names of unknown dinosaurs and to explain about fossils. Children are good communicators and the childminder encourages them to recall experiences and to engage in conversation. For example, children talk about their trip in the breakdown truck and journeys on aeroplanes with their family.

Personal development, behaviour and welfare are good

Children are happy and settled with the childminder and are familiar with the routines of the setting. The childminder builds close relationships with parents and finds out about their individual backgrounds to help her get to know them well. She respects all children and helps them to learn about the world around them. For example, she uses words from different languages and uses her local community effectively for outings. The childminder is a good role model and promotes children's emotional development well. For example, she gives reminders about good manners and uses a sand timer to encourage sharing and turn taking. The childminder promotes children's hygiene effectively, for example, they wash hands after using the toilet and before and after food.

Outcomes for children are good

All children make good progress in their learning. They use numbers correctly to count during play and are confident with the daily routines. Children develop skills of independence. For example, they manage their own personal needs and follow simple instructions. Children are prepared well for their next stage in learning.

Setting details

Unique reference number	EY343184
Local authority	Greenwich
Inspection number	835035
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 June 2010
Telephone number	

The childminder registered in 2006. She lives in Charlton, in south east London. The childminder is available to work each weekday from 7.30am to 6pm, for most of the year.

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