

# Childminder Report

**Inspection date**

29 February 2016

Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children make good progress in their learning. The childminder engages children in useful discussions during their play, helping to extend their learning as they overcome challenges and talk about what they are doing.
- Children are confident and relaxed within the childminder's welcoming family home. As well as providing a safe environment for children, the childminder teaches them about staying safe and keeping themselves healthy, increasing their independence.
- Children are proud of their achievements and develop strong relationships with the childminder and their friends. The childminder offers lots of praise and encouragement, and helps children to learn how to share, take turns and value and respect each other.
- The childminder works closely with parents and other professionals. Good information sharing promotes consistency, helps to narrow gaps in children's learning and makes children feel safe and secure.

**It is not yet outstanding because:**

- Although the childminder is proactive in developing her own skills to help improve her practice, she does not always reflect deeply enough on the activities she provides, to ensure children's individual learning needs are always fully supported.
- The childminder does not always make the best use of the outdoor areas of her home to further extend children's learning opportunities, particularly for those children who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect more closely on the play and learning opportunities provided to identify and implement improvements that support children's individual learning needs even more effectively
- extend the range of outdoor activities to offer better support for children who prefer to learn in a particular way.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a commitment to increasing her skills to better support children's needs. For example, training on speech and language development has helped her to identify and reduce gaps in this aspect of children's learning. The childminder monitors children's development, and generally uses this information effectively to provide activities that reflect children's interests and support their learning. Safeguarding is effective. The childminder understands possible indicators that may mean a child is at risk of harm. She has a confident awareness of the steps she must take to help keep children safe.

### Quality of teaching, learning and assessment is good

Children are very happy and enjoy their time with the childminder. She engages well with children as they play, asking questions and challenging their thinking through discussions. For example, as they work together using the construction kit, they consider which tools and equipment will work best for particular jobs to make their model strong and secure. The childminder takes time to listen to what children have to say, valuing their ideas and contributions. Children are interested in the activities on offer and have many choices about what they play with. They benefit from many outings to local places of interest, using different methods of transport, such as buses and trains, to reflect children's preferences. Children enjoy books and stories, and develop an understanding of how books are used. For example, using props and pictures, children confidently retell a favourite story to the childminder.

### Personal development, behaviour and welfare are good

Children are confident and gain increasing independence. They receive high levels of praise and encouragement from the childminder, which helps them to feel proud of their achievements. They learn to take turns, such as when they play matching games, helping them understand how to play well with others. The childminder regularly takes children to group activities to support their social skills. This helps to prepare them for the next stage in their learning, such as pre-school or school. Children are well behaved. They understand and respect the consistent boundaries and expectations. This often means children learn how to keep safe. For example, the childminder involves children in discussions about what they can do to help keep younger children safe.

### Outcomes for children are good

Children make good progress in their learning based on their starting points. They concentrate well and learn to persevere to achieve their goals, such as when completing puzzles. This prepares them well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY348079
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	827599
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in the town of Eastleigh, in Hampshire. The childminder provides care for children Monday to Friday, all year around. The childminder receives funding for free nursery education for children aged two, three and four years. The childminder holds a relevant level 3 childcare qualification.

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