

Chudleigh Pre-School

The School Room, The Town Hall, Market Way, Chudleigh, Newton Abbot, Devon,
TQ13 0HL



Inspection date

Previous inspection date

24 February 2016

19 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop excellent partnerships with other professionals and provide exceptional commitment and support to meet children's individual needs and close gaps in their learning.
- Staff plan unique and innovative ideas that prepare children fully for their move to school.
- Children play and learn in an extremely nurturing and well-resourced environment where they feel safe and stay consistently engaged.
- The manager has an extensive knowledge of the welfare and learning and development requirements. She uses comprehensive monitoring to ensure children make very rapid progress and develop new skills within a very secure environment.
- Staff work exceptionally well together, using their high-level qualifications and expertise to fully promote children's learning and teach them valuable skills for the future.
- Children display very high levels of confidence, consistently trying things for themselves and developing excellent independence. They thrive in the environment provided.
- Staff provide children with highly stimulating activities which motivate them. Children form strong attachments to staff, are very eager to learn and their behaviour is excellent.
- The manager ensures there is a high ratio of staff to children and deploys them exceptionally well to extend learning opportunities at every opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to explore and experiment with music.

Inspection activities

- The inspector spoke to children, staff and parents at appropriate times during the day.
- The inspector checked safety and safeguarding arrangements.
- The inspector held a meeting with the manager.
- The inspector sampled a range of policies and procedures, including children's records.
- The inspector completed a joint observation with the manager.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team implements extremely robust procedures to keep children safe and secure. Monitoring, support, and an extensive recruitment programme ensure all staff fulfil their roles exceptionally well. Safeguarding is effective. Staff demonstrate an excellent understanding of how to protect children from harm. The management team and staff complete highly effective self-evaluation and action improvements. For example, this helped them to focus on the younger children, and promote their interest in books and early reading even more successfully. There is a clear vision of what management needs to do to enhance the already excellent provision to further support children's learning. This includes frequent training for all staff to ensure they continually refresh and extend their expert knowledge.

Quality of teaching, learning and assessment is outstanding

Children are very confident learners. Staff skilfully support them, adapting activities to suit the needs of older and younger children. For example, older children make repeating patterns using sponges and paint whereas younger children explore mixing colours. Staff expertly extend children's thinking and problem-solving skills to determine how to make paint lighter or darker. Children enthusiastically join in with singing songs, although they do not have as many opportunities to explore and experiment freely with music. Staff are completely dedicated to improving outcomes for children to help them meet their developmental needs. For example, staff make the most of specific resources and work in partnership with parents to support individual children to reach their full potential.

Personal development, behaviour and welfare are outstanding

Staff promote children's emotional and physical well-being through an excellent range of activities, indoors and outdoors. Children manage tasks for themselves and make decisions independently and cooperatively with others. They develop a very strong sense of achievement, for example, as they build and paint large structures. Children take turns and share exceptionally well when playing dice games. They refine their physical skills when picking up objects with tweezers and pegging items on a washing line. Staff use inspiring role play activities to help prepare children emotionally for the move to school. For example, children explore their feelings, learn about school routines and play in a pretend classroom. Staff provide a broad range of activities and resources to help children understand and respect others and learn more about their traditions and lives.

Outcomes for children are outstanding

Children achieve excellent literacy and mathematical skills through an extensive range of fun activities that they enjoy. For example, they competently identify letters when playing a fishing game and learn about quantities as they follow recipes in the mud kitchen.

Setting details

Unique reference number	106248
Local authority	Devon
Inspection number	824806
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	72
Name of provider	Chudleigh Pre-School Committee
Date of previous inspection	19 September 2011
Telephone number	01626 854680

Chudleigh Pre-school Town Hall Site registered in 1996. It operates from the town hall in the centre of Chudleigh, Devon. It is open each weekday during term time from 9.20am to 3.05pm on Monday to Thursday and from 9.20am to 1.20pm on Friday. The pre-school receives funding to provide free early education for children aged two, three and four years. There are 16 members of staff who work directly with the children; of these, one holds Early Years Professional Status, three hold Qualified Teacher Status and eight hold early years qualifications at level 2 and above.

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