

Pamphill Pre School Nursery

Pamphill Green, Pamphill, Wimborne, Dorset, BH21 4EE



Inspection date

25 February 2016

Previous inspection date

21 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The teaching is outstanding. Staff make exemplary use of extremely detailed assessments to make certain they provide challenge to all children. Children constantly have chances to engage in relevant and meaningful learning opportunities and make exceptional progress.
- Staff are highly skilled and ensure that children develop secure emotional and social skills that prepare them extremely well for school. Children forge highly positive relationships, their behaviour is exemplary and they are consistently motivated to learn.
- The pre-school team is highly committed to improving the setting. It works very closely with parents and children to identify ways to continually improve and sustain the excellent standards of care, teaching and learning. Leadership and management of the setting are exemplary.
- Staff consistently promote children's awareness and sense of safety with meticulous planning and preparation. For instance, children learn how to use real tools competently and safely. Safeguarding is a priority.
- Partnerships with parents and with outside agencies are especially strong. Staff involve parents in every aspect of their children's learning and development. Staff share valuable information to help them build extremely well on what children learn elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to understand that words carry meaning.

Inspection activities

- The inspector observed the children during play inside and outside.
- The inspector sampled a wide range of paperwork, including risk assessments, policies and procedures, children's learning journals and the self-evaluation document.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the provision with the staff, children and spoke to parents at appropriate times during the inspection.
- The inspector spoke to the committee chairperson at the start of the inspection.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a confident and extremely secure understanding of how to protect children from harm. The manager monitors staff training extremely effectively to ensure teaching is of a consistently high quality. She successfully monitors and tracks the progress of individual and groups of children to ensure staff can swiftly close any identified gaps in learning. The highly committed staff team works effectively together and receives excellent support from the manager to improve the quality of their practice. The impact of this professional development shows in the enthusiasm and proactive attitude of the team. Up-to-date and frequent training has an extremely positive impact on outcomes for children. Recent training has enthused staff to develop more effective storytelling skills to enhance children's language development.

Quality of teaching, learning and assessment is outstanding

Staff provide an extensive range of learning opportunities. They are highly skilled at providing just the right amount of challenge, or standing back to encourage independent learning. For example, children competently and independently set up simple programmes on the computer. Staff provide a vast array of opportunities for children to practise their early writing skills. For example, children keenly combine the use technology by writing and making marks on an interactive white-board. They enthusiastically make lists on clipboards and write with chalk, pens and crayons in all areas of the setting. Opportunities to help children learn that words carry meaning are less extensive, however. Staff are highly responsive to children's changing interests, tailoring activities to meet children's individual needs. They focus sharply on children's communication and language development. For example, they implement recognised national strategies highly successfully to enhance children's vocabulary and speech.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally strong attachments with the caring and highly attentive staff. They respect others, work cooperatively, behave extremely well and are very polite. Children flourish in this encouraging and empowering environment. They have extensive opportunities to challenge their physical skills in the exceptionally well-resourced outdoor area.

Outcomes for children are outstanding

Children make significant progress across all areas of their learning. They are active, confident learners who thrive as they learn the key skills they need in readiness for school. They demonstrate high levels of independence and proudly care for their learning environment. For example, they are eager to volunteer and work enthusiastically together to tidy up.

Setting details

Unique reference number	144301
Local authority	Dorset
Inspection number	825849
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	32
Name of provider	Pamphill Pre-School Nursery Committee
Date of previous inspection	21 October 2010
Telephone number	01202 883008

Pamphill Pre School Nursery registered in 1992 and is an integral part of Pamphill First School which is located on the outskirts of Wimborne, Dorset. The pre-school operates from the school hall and is open Monday to Friday during term time, from 8am until 8.45am as a breakfast club and from 8.45am until 11.45am as a pre-school. The pre-school provides funded early education for children aged two, three and four years. There are four members of staff, all of whom are qualified at levels 2 and 3 in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

