

Childminder Report

Inspection date

25 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not notified Ofsted that she has changed her name.
- The childminder does not ensure that all required records relating to childminding are kept. She does not keep an accurate daily record of the hours that children attend.
- Opportunities for the childminder to support parents with extending children's learning at home have not been fully explored.

It has the following strengths

- The childminder demonstrates good teaching skills. She observes children and accurately identifies their next steps. She offers children challenging activities that they enjoy. Children make good progress and are working within the expected range for their age.
- Children have formed good attachments with the childminder. The childminder is caring, nurturing and warm. She attends to children's emotional and physical needs promptly and supports their well-being during care routines.
- The childminder's home is welcoming and well resourced. Children explore with confidence and independently access toys to support and extend their play.
- The childminder has high expectations of children's behaviour. She promotes positive behaviour well. Policies are in place and shared with parents. Young children are encouraged to use positive manners and are praised consistently. This also helps to raise children's self-esteem.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are informed of a change of name	18/03/2016
■ keep an accurate daily record of children's hours of attendance.	18/03/2016

To further improve the quality of the early years provision the provider should:

- strengthen ways to support parents to extend children's learning at home, so that they make even greater progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a tour of the parts of the childminder's home used for childminding.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the childminder evaluates her practice, she has not maintained an accurate overview of the quality of the provision to ensure that all of the legal requirements are consistently met. The childminder has failed to notify Ofsted that she has married and changed her name. This does not have a significant impact on children's welfare as the suitability of all adults living on the premises has been checked. In addition to this, the childminder does not keep an accurate daily record of children's attendance. The childminder does evaluate her teaching skills. She seeks out regular training opportunities and has a clear plan for her own professional development. She uses a range of methods to increase her knowledge. She meets with other childminders and shares ideas. The arrangements for safeguarding are effective. The childminder assesses the risks to her home environment daily and considers potential risks to children before going on outings. She has a good understanding of the signs and symptoms of abuse and is confident in reporting procedures.

Quality of teaching, learning and assessment is good

When children first start, the childminder meets with parents to find out what they already know and can do. This helps her plan precisely for children from the very beginning. Thereafter, the childminder regularly observes children and identifies their next steps in learning. The childminder plans a range of exciting experiences based on children's interests and a secure knowledge of what they need to learn next. Parents are well informed about the progress children make. The childminder skilfully knows when to take a step back and allow children to take the lead in play. Very young children concentrate well as they push pipe cleaners into small holes. They are determined and self-motivated and clap with delight when they succeed. The childminder plays alongside children, encouraging them to count and learn colours through child-initiated play. The childminder speaks clearly and slowly and models simple language which young children repeat back. This helps to support early language development.

Personal development, behaviour and welfare require improvement

While children are happy and settled, the weaknesses in leadership and management impacts on children's safety and welfare. Partnerships with parents are good. The childminder speaks to parents daily about children's care routines and they are encouraged to share information from home. This helps the childminder to plan routines around individual needs. Children enjoy a variety of outings to local parks and groups where they have the opportunity to develop social skills. The childminder encourages very young children to be independent in self-care. Children feed themselves at lunchtime and help with clothing and shoes. Children engage in positive hygiene procedures from an early age. Children wash their hands and the childminder talks to them about washing the germs away. This helps to support children's understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress in all areas of learning. They are well prepared for their next stage in learning.

Setting details

Unique reference number	EY462868
Local authority	Oldham
Inspection number	944183
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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