

# Playdays Day Nursery

27-29 Denman Drive, Newsham Park, Liverpool, Merseyside, L6 7UF



## Inspection date

4 March 2016

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Monitoring arrangements are not yet sufficient to ensure measures are taken to reduce potential risks to children, including checks to ensure the contents of the first-aid box are appropriate.
- The provider has not ensured that staff working with children aged under two years hold a full and relevant level 3 qualification, and others have received appropriate training that addresses the care of babies.
- The programme for professional development and supervision of staff does not focus enough on improving their personal effectiveness in teaching. Weaknesses in the self-evaluation process mean that the provider has not identified accurate priorities for improvement.
- The monitoring arrangements of children's learning are not yet sufficient. This means that specific groups of children, including those who share their care with other early years providers are not always supported to make the best progress possible.

### It has the following strengths

- Children's independence and self-help skills are promoted well. This helps them to develop confidence in their ability to do things for themselves.
- Parent's views expressed during the inspection are complimentary about the staff and care provided. Suitable arrangements are used to provide parents with information about their children's care and learning needs.
- Staff are warm and caring. This contributes towards children forming positive relationships with staff and helps them to develop a sense of belonging within a welcoming environment.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ ensure that risk assessments are rigorous in identifying and removing potential hazards to children, and demonstrate how these are effectively managed	01/04/2016
■ ensure at least one of member of staff working with children aged under two years hold a full and relevant level 3 qualification	01/04/2016
■ ensure supervision arrangements improve staff's skills and knowledge, and that this leads to good quality teaching	08/04/2016
■ ensure there is a first-aid box accessible at all times and contains the appropriate content for use with children	08/04/2016
■ ensure a regular two-way flow of information is maintained when children also attend other early years providers	08/04/2016
■ improve the quality of teaching and learning in order to support specific groups of children, particularly the youngest children and those whose communication and language skills are less developed than expected for their age.	08/04/2016

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the provider, who is also the manager.
- The inspector also spoke to a representative from the local authority, staff and interacted with children at appropriate times during the inspection.
- The inspector looked at and discussed relevant documentation and procedures, such as the nursery's self-evaluation process and checked evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Hilary Boyd

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Some of the safeguarding and welfare requirements are not met. This is due to the provider's lack of understanding of completing and implementing appropriate risk assessments. This means that staff are not effectively assessing potential hazards to promote children's safety. Nevertheless, safeguarding procedures are understood should child protection concerns arise. A number of staff hold appropriate first-aid qualifications. However, ineffective monitoring means that the contents of the first-aid boxes are inappropriate and they are not easily accessible. This potentially comprises children's welfare. Since the previous inspection, medication records have improved and planning has been reviewed. The provider values support from the local authority and promotes involvement from other professionals. However, links with other early years providers that children also attend are still ineffective. This means that information about children's emerging skills and abilities are not shared. Monitoring of children's progress and observations of staff's performance lack rigour. This means that feedback does not help staff to evaluate their teaching in order to help improve children's learning. The majority of staff are qualified. However, staff are not effectively deployed to ensure at least one of those working with the youngest children holds a level 3 qualification.

### Quality of teaching, learning and assessment is inadequate

Staff observe children and this helps them to consider children's individual stage of development. However, staff do not always adapt their teaching to ensure tailored support meets children's unique needs. This means there are too many variations in the learning of specific groups of children, such as those who are not yet working at the typical stage of development and the youngest children. Indoors and outdoors, the youngest children take part in various sensory experiences. Older children are developing their emerging physical skills as they independently access resources that stimulate them.

### Personal development, behaviour and welfare are inadequate

Weaknesses in understanding the safeguarding and welfare requirements means that the necessary measures to promote children's welfare are not in place. Children are learning how to behave. They receive praise and positive encouragement from staff. This helps to promote their self-esteem and self-confidence. Staff provide children with opportunities to teach them about the community and the wider world. Relevant information is obtained from parents to ensure staff are aware of children's health and medical needs.

### Outcomes for children are inadequate

The progress made by children is too inconsistent. Ineffective monitoring arrangements means that early intervention and tailored support is not implemented well enough by staff. This limits the progress some children make, particularly those who are not yet working at the typical stage of development for their age in communication and language skills. Adult-led activities introduce children to mathematical and literacy skills. Overall, the teaching delivered by staff does not prepare all children well enough for the next step in their learning, such as starting school.

## Setting details

<b>Unique reference number</b>	322394
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1012641
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Susan Herrity
<b>Date of previous inspection</b>	14 April 2015
<b>Telephone number</b>	0151 260 4600

Playdays Day Nursery was registered in 1998. The nursery employs 10 members of childcare staff. Of these, nine hold relevant early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round, except for one week during the Christmas period. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those who have special educational needs.

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