

Childminder Report

Inspection date

Previous inspection date

25 February 2016

4 July 2011

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a secure knowledge of how to identify and report any safeguarding concerns about children, in order to help protect their welfare. She maintains her qualifications, such as first aid, and renews policies and procedures as needed. The childminder holds public liability insurance.
- The childminder knows how to identify potential hazards, in order to minimise risks and help reduce the likelihood of accidents to children. She recognises the importance of teaching children how to manage their own safety.
- The childminder recognises why children should learn about the benefits of eating nutritious foods, managing personal hygiene routines and taking regular exercise to help maintain their good health. She understands the importance of helping children to acquire effective self-care skills, independence and confidence, in readiness for school.
- The childminder understands why children need to learn to respect the differences between themselves and others and help them gain a positive view of diversity. She demonstrates a secure knowledge of how to manage children's behaviour, teach them why some rules are needed and support their emotional well-being.
- The childminder describes examples of appropriate activities that she would provide for children in the early years age range to help promote their learning. She has a secure understanding of how accurate assessment can help her to identify children's next steps in learning. The childminder recognises why it is important for parents to be involved in supporting their children's progress.
- The childminder checks that her provision and knowledge meet all statutory requirements. She makes good use of a range of information gained from various sources to help build on her initial childminder training and keep her knowledge up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she implements statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children, as well as evidence of the suitability of those living on the premises.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.

Inspector

Jennifer Kennaugh

Setting details

Unique reference number	EY412958
Local authority	Manchester
Inspection number	851347
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	4 July 2011
Telephone number	

The childminder was registered in 2010 and lives in the Barlow Moor area of Manchester. She operates all year round on Tuesdays, Wednesdays and Fridays from 8am to 5.30pm, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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