

Hambleton Playgroup

Gateforth Lane, Hambleton, Selby, North Yorkshire, YO8 9HP



Inspection date

26 February 2016

Previous inspection date

12 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are highly confident and self-assured. They take care of each other, welcome visitors and are keen to discuss their experiences and what makes them unique. Children have made firm friendships with each other and staff and are developing good social skills.
- Children are motivated to learn. They involve themselves in interesting activities which staff carefully use to plan around their individual learning needs. They show high levels of concentration and thinking skills as they play.
- The staff team is highly committed to supporting children to reach their potential. They work cooperatively together and share ideas and practise. They research childcare issues and keep their knowledge up to date.
- Relationships with parents are effective. Parents feel extremely involved in the setting and their child's learning. Regular meetings and workshops enable parents and staff to discuss children's progress and how they learn and develop.

It is not yet outstanding because:

- Feedback following observations of the quality of teaching is not always given to staff promptly, in order to raise the quality of teaching from good to outstanding.
- Partnerships with other providers children attend are not fully embedded to ensure information regarding their next steps and progress is regularly shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give prompt feedback to staff, in order to consistently raise the quality of teaching to outstanding
- strengthen partnerships with other providers, in order to regularly share children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and committee chairperson.
- The inspector looked at relevant documentation, such as the setting's self-evaluation document, evaluations of teaching, evidence of the suitability of staff working in the setting and children's development files.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff fully understand their role and responsibilities to protect children. Staff know how to make a referral if they are concerned about a child's welfare or the behaviour of a colleague. All staff are supported by the management team to update their knowledge and understanding of safeguarding regularly. Team meetings are used to cascade new information staff have gained from external training courses. All staff contribute to meetings and support each other well. Apprentices are also coached and mentored to develop new skills. The team is well qualified and passionate about developing themselves further. They have regular supervisions with the manager to discuss their key children and their own performance. Any gaps in children's learning are quickly identified, monitored by the manager and closed promptly. The manager is very aware of the strengths of the setting and the areas to develop further. There is a clear drive to continuously improve the setting.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff know children's interests and plan learning opportunities to excite and stimulate them. Children excitedly join in with storytelling activities. They act out scenes as they create their own torches out of wooden blocks to search for a bear and develop their own ideas. Children are very active in their play, staff ensure there is plenty of space for them to explore. Children choose to play indoors or outdoors and staff are aware of their preferences and how they like to learn. Staff regularly observe children and plan their next steps in learning to support their ongoing progress. They regularly assess children to ensure they are making continuous progress. Staff ensure that funding revenue is spent appropriately to support children's individual progress.

Personal development, behaviour and welfare are good

Staff know children and their families very well. They take time to establish relationships during settling-in sessions and talk to parents daily about their child's well-being. Staff hold workshops at weekends and encourage parents to take part in activities. This supports staff to get to know parents well. Children behave well and are given time to resolve their own conflicts. They are learning to be tolerant and respectful towards each other. Staff ensure children follow good hygiene procedures and exercise daily. Staff support children to become independent and take care of their physical needs while being close to support them when needed.

Outcomes for children are good

All children are making good or better progress in all areas of learning. They are eager, creative learners who communicate well and develop good social skills. Children have good levels of independence and a clear sense of responsibility. They manage their feelings well and are considerate to the needs of others. Children demonstrate a positive attitude towards learning and are acquiring the skills they need for future learning and for school.

Setting details

Unique reference number	EY221176
Local authority	North Yorkshire
Inspection number	869796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	39
Name of provider	Hambleton Playgroup Committee
Date of previous inspection	12 November 2010
Telephone number	07890 544817

Hambleton Playgroup was registered in 2003. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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