

Buckingham Primary Nursery



Buckingham Primary School, Foscot Way, Buckingham, Buckinghamshire, MK18 1TT

Inspection date	29 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has an excellent understanding of the legal requirements. Leaders and staff strive for excellence in the care and education they provide to children. All staff are highly committed to providing a service of exceptional quality.
- The nursery works in partnership with parents in an inspirational way. For example, staff devote time getting to know children and families when they join, and hold parent workshops. Staff continuously provide feedback to parents and are very successful in engaging them in their children's learning. Parents say that their children thrive at the nursery.
- Staff develop exceptionally strong and positive relationships with children. Children develop an excellent sense of security and emotional well-being.
- Staff complete very accurate observations and assessments of children's learning. The skilled manager monitors the progress of individuals and groups extensively. She accurately identifies areas for improvement to quickly address any gaps in children's achievements. Children make extremely good progress in all areas of learning.
- A strong partnership with the host school is a real strength of the nursery. Leaders foster this relationship by actively working together. This supports the development of strong relationships at all levels. Children receive very high levels of care and they are exceptionally well supported during periods of change as they move through the nursery and into school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more consistent use of the excellent strategies to support children's early mathematical development even further.

Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children's learning, in the playrooms and outdoors.
- The inspector carried out two joint observations with the manager.
- The inspector examined a range of documentation, including children's records, staff planning, risk assessments, policies and recruitment procedures.
- The inspector held discussions with the provider, two governors, the manager, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is driven to provide high-quality care and exciting experiences for children. Staff work exceptionally well together, creating an extremely safe and secure learning environment. Safeguarding is effective; the promotion of children's welfare is exemplary. Staff have an excellent understanding of how to keep children safe and report any concerns. The management team's insight into local services ensures that the right partnerships are in place to help children and their parents to access the support they need. Leaders review the quality of teaching and the provision extremely well. They involve staff, children and parents in this process. For example, children have opportunities to offer their views when staff complete the 'Pupil Voice' each term. The manager checks staff practice routinely and supports them to develop their skills, to maintain the exceptionally high quality of teaching.

Quality of teaching, learning and assessment is outstanding

Children explore, investigate and create with excellent enthusiasm. For example, they use a wide range of different resources, materials and objects, such as metal, pasta and shells. Children enjoy excellent opportunities to develop their creative skills. For example, they excitedly pretend to be builders and use toy tools to mend an imaginary fence. Staff place an extremely sharp focus on developing children's communication and language skills in every activity. Staff provide children with mostly excellent opportunities to develop their mathematical skills. For example, children were very excited to blow and count bubbles. Staff extended their learning well as they encouraged the children to compare and investigate which bubbles were bigger or smaller than their own. However, occasionally, these skills are slightly less well promoted than literacy skills.

Personal development, behaviour and welfare are outstanding

Exceptionally caring relationships with their key persons provide a secure base from which children learn and develop independence. The environment is highly stimulating with an exceptional range of activities and experiences available, including regular woodland experiences. Staff continually encourage children to do things for themselves and praise them for trying each time. Staff are highly effective in role modelling respectful relationships and valuing children's opinions. Children are encouraged to listen and respond to each other. Children show an excellent understanding of how to manage risks. For example, they know to handle scissors extremely safely. Children challenge their large physical skills. For instance, they develop excellent balance and coordination.

Outcomes for children are outstanding

Children eagerly join in experiences that help them rapidly acquire the skills they need for school, or the next stage in their learning. Staff provide excellent support for children who speak English as an additional language, or those who have additional needs. All children make outstanding progress given their starting points.

Setting details

Unique reference number	EY275399
Local authority	Buckinghamshire
Inspection number	837369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	64
Number of children on roll	96
Name of provider	Buckingham Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	01280 812864

The setting registered in 2004 and changed its name to Buckingham Primary Nursery in 2014. The nursery operates from its own rooms within Buckingham Primary School, Buckingham. The nursery is overseen by the governing body of the school. The nursery opens on weekdays from 7.30am to 6pm, for 51 weeks of the year. Holiday play schemes and wrap around care are on offer to school aged children. A total of 14 staff are employed to work directly with the children. Of these, two members of staff hold a relevant early years degree, three hold qualifications at level 4, and six staff hold qualifications at level 3. One member of staff holds Qualified Teacher Status.

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