

Childminder Report

Inspection date

22 February 2016

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and through her observations and assessments she is fully aware of their interests and learning needs. She plans and provides a good range of interesting and challenging experiences to support children's next steps in learning and their good progress.
- Children are developing good language skills. The childminder teaches children new words, engaging them in conversation. She encourages children to use their voices to repeat words in order to extend their vocabulary and speaking skills.
- Children eagerly join in activities and are very happy and settled in this environment. They approach their play with enthusiasm, choose activities freely and begin to learn that their decisions are respected. The childminder encourages children to put their toys and resources away when they have finished with them. This helps them develop their independence and a sense of responsibility.
- The childminder is well qualified, reflects on her practice and plans for future development. She seeks the views of parents and takes their suggestions for improvement into account when making changes. In addition she also accesses a range of professional development opportunities to ensure her knowledge is kept up to date.

It is not yet outstanding because:

- The childminder does not give parents enough information about how they can support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information, ideas and guidance for parents that support them in guiding their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.
- The inspector viewed parental feedback forms and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable and understands her responsibility to protect children from harm. She regularly completes safeguarding training and is alert to the signs of possible abuse or neglect. The childminder is qualified and experienced. She regularly accesses training and support to evaluate and improve the service she offers to children and their families. She regularly checks that children are making the best progress possible and has a very good knowledge of their needs. The childminder has developed a positive partnership with parents. Daily verbal communication, daily diaries and a what to expect when booklet help to keep parents fully informed about their child's learning within the setting. Parents are pleased with the care their children receive and the childminder's flexibility to meet their needs.

Quality of teaching, learning and assessment is good

The childminder provides a good selection of resources and activities to promote all areas of children's learning and development well. Children are motivated to learn because activities are fun and closely tailored to their individual needs and interests. Regular, detailed assessments of the children's abilities are used by the childminder to monitor progress and plan next steps to stretch and challenge children. The quality of her teaching is good. The childminder enthusiastically participates in children's play. She follows their lead as they reshape and extend activities. The childminder's accurate knowledge of exactly what each child needs to improve helps to ensure they make good progress in all areas of development, regardless of their age or starting point.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children's personal, social and emotional development are promoted well. She interacts warmly with children at all times and they form strong attachments with her. Children are learning about healthy lifestyles. They have plenty of fresh air and exercise in the garden and when they go on trips. They learn good hygiene routines, such as washing their hands before meals and after getting muddy in the garden. Parents provide meals and snacks for their children and the childminder encourages them to ensure they are nutritious and well balanced. Children develop their physical skills, for example, they learn to kick a ball when playing in the garden. Behaviour is good. Children's confidence and self-esteem are supported well through the praise and encouragement that they receive. Children are encouraged to become independent and are becoming confident, happy learners who are keen to explore.

Outcomes for children are good

All children are making good progress from their starting points. Children are confident and self-assured as they make decisions about their play. Children are gaining the skills and attitudes they need for the next stage of their development and for starting school.

Setting details

Unique reference number	EY355989
Local authority	Staffordshire
Inspection number	873525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Hednesford, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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