

Clubland @St James

St. James C of E Primary School, Grotto Road, Weybridge, Surrey, KT13 8PL



Inspection date	25 February 2016
Previous inspection date	17 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management uses self-evaluation effectively to identify achievements and areas for further development. They seek feedback from parents and children, for example, through discussions and surveys to contribute towards improving their practice and providing a good service.
- Children thoroughly enjoy their time at the club. Staff provide a good range of activities which helps children to remain stimulated and engaged in their play.
- Children's behaviour is good. Staff are good role models and they give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Effective arrangements are in place to promote children's well-being. They receive good levels of support to settle and become familiar with routines, staff and other children.

It is not yet outstanding because:

- Staff do not always develop highly effective partnerships working with external agencies, to further support continuity of care for children.
- During planned activities, staff sometimes miss opportunities to further support the development of children's choice-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on partnerships with external agencies, to improve information sharing in support of children's well-being
- consider ways to further encourage children's choice making during planned activities.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to members of staff during the inspection and met with the provider and the manager.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures, helping to safeguard children's welfare.
- The inspector took into account the views of parents.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. All staff receive training in child protection. Clear and robust risk assessments are used to highlight hazards and positive steps are taken to minimise these. Staff are well qualified and meet children's needs well and the management team monitors their performance well. For example, they hold regular meetings that help ensure staff have opportunities develop their practice. This has a positive impact on the quality of experiences offered. Staff establish good partnerships with parents and the teachers at the host school. Parents comment highly on the care that their children receive and how much their children like attending the club.

Quality of teaching, learning and assessment is good

Practitioners plan a range of activities to help enable children to play and learn in a fun and stimulating environment. Staff strongly encourage the physical development of children. For example, children show great skill as they use the climbing frames and take part in sports. This helps children to continue to develop the skills they need for their future. Staff promote children's communication and language skills well. Children enjoy holding conversations with staff members about their activities and their interests. Staff value what children have to say, helping motivate them to talk more. Staff are well qualified and use their knowledge effectively to help guide and support children. They join in with children's play and follow their suggestions and ideas as they explore.

Personal development, behaviour and welfare are good

Staff create a warm and friendly environment where children thrive. Staff ask parents for detailed information about their children's interests and care before they start. This helps to plan and tailor the environment to support their needs. Children are confident and play cooperatively and, overall, their behaviour is good. Children have good relationships with staff and their friends and are happy and relaxed. Staff encourage children to take part in planning the weekly activities, which helps children to take part in activities that interest them. Staff promote children's understanding of healthy lifestyles effectively. For example, they offer children foods that reflect a healthy, balanced diet and teach children to follow good personal hygiene habits.

Setting details

Unique reference number	EY388284
Local authority	Surrey
Inspection number	838299
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	7
Name of provider	Clubland Playscheme Ltd
Date of previous inspection	17 November 2009
Telephone number	07946 701724

Clubland Playscheme Ltd (at St. James C of E Primary School) first registered in 2007 and re-registered in 2009 following a change to a limited company. The club is located in Weybridge and serves the children attending both St James School and the nearby St Charles Borremo RC Primary School. It is open each weekday from 3pm until 6pm, during term time only. The club employs eight staff; of whom, five hold relevant early years qualifications.

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