

# Lake House Day Nursery

2 Lake Road, Bristol, BS10 5HG



## Inspection date

24 February 2016

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress because the quality of teaching is consistently outstanding. Children direct their own learning, explore and investigate. Children are confident and behave really well.
- Assessment is very well considered and staff use observations of children at play very effectively. Tracking of children's learning ensures that any gaps in development are identified very quickly. Staff plan extremely well in direct response to children's next steps in learning and this has a very positive impact on the progress children make. This is an improvement since the last inspection.
- The managers are well qualified and use their experience to develop very positive practice that supports children with additional needs very well. Partnerships with parents are strong and extremely effective. They provide a consistent and very well-considered approach to children's experiences.
- The managers have made vast improvements since the last inspection. They evaluate the quality of the provision accurately and identify staff training needs through robust systems of supervision and appraisal. For example, staff have attended training, which has very successfully focused their attention on their interactions with children and raised them to a consistently high quality.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about their local community and the people in it.

### Inspection activities

- The inspector observed the quality of teaching, inside and outside.
- The inspector spoke with parents and children, and considered their views.
- The inspector sampled a variety of documentation, including policies and children's learning records.
- The inspector conducted a leadership and management discussion.
- The inspector conducted a joint observation with the manager.

### Inspector

Angela Cogan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff and managers promote children's safety and welfare extremely well. They have an excellent understanding of child protection issues and safeguarding procedures. Since the last inspection, the managers evaluate the quality of the provision exceptionally well, and it has made huge improvements. For example, the learning environment has been adapted to provide children with a wide range of exciting and challenging play opportunities. Staff and managers have developed excellent relationships with other professionals. Children with additional needs benefit from the best possible support. Relationships with other settings are very positive, helping children to prepare for their move on to pre-school and school. The managers have developed a very motivated and positive culture that drives forward improvement, including through conducting research to benefit children and their families. Managers recognise that children will benefit from more opportunities to learn about the local community and the people who live there.

### **Quality of teaching, learning and assessment is outstanding**

Children have lots of opportunities to gain skills that will help them at school. For example, children develop superb creativity and independence in the 'workshop area'. They select and combine materials while they work at length on their own projects, which they are able to return to over time. Staff provide learning opportunities that challenge children's thinking. For example, children solve number problems enthusiastically during play, and staff provide excellent support to help them make new totals and record their ideas. Children benefit from stories and language activities that staff plan and adapt to promote differing levels of development.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is impressive. Children are very engaged and interested in activities. For example, very young children played a singing game and used excellent listening skills to differentiate the source of a variety of sounds. Staff promote children's emotional development extremely well and children flourish. Children benefit from home-made, nutritious meals and lots of time outside, where they gain fresh air and physical activity. Staff work hard to provide children with a wide range of exciting outdoor learning experiences. Children build superb attachments with their key person and this helps them to feel valued and included.

### **Outcomes for children are outstanding**

Children are very secure and happy. They learn and achieve with confidence. Children gain excellent social skills. They play with autonomy and respect each other and their environment. Children develop very positive attitudes towards each other and their learning.

## Setting details

<b>Unique reference number</b>	EY231487
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1012642
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	93
<b>Name of provider</b>	Lake House Day Nursery
<b>Date of previous inspection</b>	14 April 2015
<b>Telephone number</b>	0117 9622948

Lake House Day Nursery is situated in Henleaze in Bristol. The nursery is open from 8am to 5.45pm each weekday and operates all year round, except for bank holidays. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 15 members of staff who work with the children; of these, two have a level 2 qualification, two a level 5, 1 a level 6, 1 a level 4, 8 a level 3 and there is one apprentice.

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