

Childminder Report

Inspection date

25 February 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- The childminder supplements her rich and varied home provision with exceptional outings and experiences. Children enjoy visits to the circus, cinema and farm parks during holiday time.
- The childminder uses her current job role, working in a local early years setting, to develop highly effective information sharing with other practitioners involved in children's care. An extremely focused joint approach helps to promote children's development and emotional well-being to the highest levels.
- The childminder knows the children in her care extremely well and offers an informal, relaxed approach to play. Children are spontaneous in their choice of activities. They learn to be independent, are exceptionally eager to explore and very motivated to learn.
- The childminder offers children regular effective discussion around the consequences of their actions. Children are highly confident, behave extremely well, and learn to take appropriate risks based on their excellent knowledge of staying safe.
- Self-evaluation is central to the childminder's outstanding practice. She evaluates her strengths and weaknesses extremely well to make improvements where needed. She regularly amends her provision in response to the views of the parents and children. Children are highly confident to express their opinions and views.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent provision for all year outside play.

Inspection activities

- The inspector observed activities inside and outside as the childminder interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written and verbal views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder keeps children safe from harm and makes their safety central to everything she does. Children know the evacuation procedures in the event of a fire. The childminder is very well informed and provides excellent quality care for children. An excellent partnership with the local school helps to complement children's achievements. For example, the childminder plans activities based upon children's experiences in other settings. Parents praise the variety of activities provided and comment on how much their children enjoy their time in her care. Information collected from parents when children start enables the childminder to provide outstanding care from the outset. She regularly reviews her provision and sets challenging targets for improvement in a clear action plan. For example, she has identified how she could promote children's interest in all-year-round outdoor play even further.

Quality of teaching, learning and assessment is outstanding

The childminder provides a highly stimulating planned environment for children to enjoy. She gives great thought to maximising children's enjoyment and attention overall. She effectively encourages children to express their ideas and develop their imagination as fully as possible as they take part in play. Children show excellent levels of confidence in following their own ideas and solving their own problems. For example, the childminder helped children extremely well as they followed diagrams to build their own models. She has an excellent understanding of how to promote children's play based on their ages and stages of development. Children generally benefit from planned opportunities to explore all types of play. They receive excellent help to secure friendships, manage their own needs and become highly effective communicators. The childminder sets high expectations and is an excellent example to the children.

Personal development, behaviour and welfare are outstanding

The children receive very sensitive care and excellent attention. They have time to rest when they arrive after a full day at school. The childminder is genuinely interested in their day and she initiates many expansive conversations which help children to reflect on their learning at school. Children have the opportunity and support to complete homework. The childminder learns children's preferences and dislikes quickly, which helps them to settle very well. She promotes healthy lifestyle habits exceptionally well. Children are able to be very independent. They take a very active part in the organisation of their snack and their own routines. The childminder manages children's behaviour consistently well so children learn to take full responsibility for their own actions and are extremely considerate to others.

Setting details

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|------------------------------------|---|
| Unique reference number | EY473750 |
| Local authority | Oxfordshire |
| Inspection number | 975174 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2014. She operates in a rural village near Faringdon, Oxfordshire. The childminder provides care after school and in school holidays. The childminder holds a childcare qualification at level 3.

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