

Blue Butterfly Montessori

5 Barrow Point Avenue, Pinner, Middlesex, HA5 3HQ



Inspection date

25 February 2016

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly qualified staff use their knowledge, skills and experience extremely well to support children's learning and development. Leaders inspire staff to strive to do their very best for children. Excellent use is made of supervisions and staff meetings to recognise staff's efforts and provide opportunities to develop their skills even further.
- Children enjoy an exceptionally well-organised variety of age-appropriate and stimulating resources and available learning experiences. Their ideas are highly valued and strongly influenced in daily planning. Children make the best possible progress.
- Children's health and safety is of paramount importance to the nursery. Staff maintain a very safe and secure environment, and support children closely in learning how to keep themselves safe and to develop healthy lifestyles.
- The leaders and staff have established excellent partnerships working with parents and a wide range of other professionals. Children receive swift and timely support where needed, both at home and at the nursery, to help them catch up and progress quickly.
- The management team and staff continually reflect on their practice to ensure they offer high-quality care and exceptional learning experiences. They have worked extremely hard to make exceptional improvements since the last inspection. Plans for future developments are very well focused on improving outcomes for children and reflect the views of staff, parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further opportunities for children to practice real-life skills and use real objects in all rooms and environments.

Inspection activities

- The inspector observed children's activities and their daily routines in all the rooms as well as outside.
- The inspector spoke with the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.
- The inspector checked that the suitability of the manager and staff for working with the children had been properly verified.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider has robust recruitment policies and procedures in place to ensure the suitability of all adults for working with children. Staff have a clear knowledge of what actions to take if they have any concerns about a child. The manager and staff have made many improvements since the last inspection. For example, they have continuously attended training to help them expand children's experiences in various areas of learning. Meticulous assessments of children's progress have helped the manager to monitor the progress of different groups of children. Parents' input is valued at all levels to ensure continuity of care. For example, staff use parents' input in their planning, and take notice of parents' proposals for further developments. Parents also take part in an outstanding range of events organised by the nursery.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. Staff interact with great skill to adapt challenges that suit each individual child. They use excellent questioning techniques to help children think, as seen in the intelligent answers given by older children after reading a story. All children develop excellent communication and language skills. Staff provide an enriching base for this from when they are babies. For example, babies learn new words and their meanings through play experiences, such as 'fast' and 'slow' when steering and pouring flakes during messy play. Children have excellent opportunities to practice real-life skills. For example, older children cut vegetables. This is not fully embedded in all the rooms.

Personal development, behaviour and welfare are outstanding

Staff know their children exceptionally well. During home visits they gather detailed information from parents about what children already know and can do across all areas of their development. Children are happy and settled. Staff meet all children's personal needs extremely well. For example, parents greatly appreciate the exceptional amount of safety measures for children with severe allergies. Children also develop excellent behaviour and social skills. They actively gain an understanding of people, families and communities through various activities and discussions. For example, when drawing half of their face on a large printed-out picture of their face, children are able to discuss the emotions on their pictures, saying what they like most in their pictures and themselves.

Outcomes for children are outstanding

Children are confident and highly motivated to learn. They demonstrate vibrant social skills, good manners, and high levels of independence and self-confidence. For example, even younger children help tidy up after activities and babies feed themselves. Older children are prepared very well for their future move to school. For example, they are able to have thoughtful conversations, concentrate on activities and write their names.

Setting details

Unique reference number	EY438813
Local authority	Harrow
Inspection number	1009034
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	81
Name of provider	Blue Butterfly Limited
Date of previous inspection	5 March 2015
Telephone number	02084299446

Blue Butterfly Montessori registered in 2011. The nursery is privately owned and operates in Pinner, in the London Borough of Harrow. It is open each weekday from 8am to 6pm all year round, except for bank holidays. The nursery receives funding to provide free early education for children aged three and four years. It employs 31 staff; of whom, 23 work permanently with children. 20 members of staff hold relevant childcare qualifications at level 3 and above, one holds Qualified Teacher Status and four hold Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

