

# Laleham Church Playgroup

The Youth Centre, The Broadway, Laleham, STAINES, Middlesex, TW18 1RZ



<b>Inspection date</b>	29 February 2016
Previous inspection date	28 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff regularly update their policies, procedures and daily risk assessments to ensure they follow best practice and promote children's safety throughout all their activities. Attention to children's safeguarding, protection and welfare is staff's highest priority.
- Staff discuss, implement and evaluate ideas from an enormous range of training courses and personal study. The standard of their planning and delivery of education programmes is exemplary.
- Staff make accurate assessments of children's progress across all areas of their learning and development. They quickly address any gaps in children's learning and build on their strengths. Children revel in their play and take pride in their learning.
- Excellent communication, in a variety of formats, keeps parents in touch with their children's interests and progress. Staff listen carefully to parents' priorities and promote continuity in children's care and learning between home and the playgroup.
- Children behave extremely well for their ages. Excellent relationships with staff at the local school ensure children know what to expect and are ready for the move.
- Partnerships with parents are excellent. Parents and carers speak extremely highly of the staff, their sensitivity to the children, the depth of their knowledge and their enthusiasm for teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend the excellent play opportunities in place indoors and in the garden to the area of hard standing, to sustain high levels of progress in all areas of learning.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's safety and welfare with the staff.
- The inspector looked at children's records, the staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the manager about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The playgroup manager is a highly skilled and dedicated professional who, with her long-established and exceptionally capable team, has created an extremely high quality provision. The manager and staff make time to reflect on their daily practice. This helps them to identify further ways to improve outcomes for all the children in their care. For example, they recognise a need to enhance the playground area to provide more challenge in certain areas of learning. Safeguarding is effective. Astute, well-trained staff have an exemplary understanding of how to protect children and manage any concerns they may have about children's welfare. Staff are vigilant in keeping up to date with ways to keep children safe as they play, experiment and practise new skills.

### **Quality of teaching, learning and assessment is outstanding**

Staff share perceptive observations of children's achievements with each other and with parents. They plan and deliver an extensive range of rich and imaginative experiences tailored to meet children's individual needs. Informed, high quality teaching inspires each child to make excellent progress in their learning. Children eagerly investigate, concentrate as they solve problems, and delight in their creative play. For example, as children pretend they are at a garden centre, they match gardening gloves and sequence plant pots according to size. Children pour tiny seeds into bird feeders, take price labels for different products to the tills and wrap their purchases before going to the cafe. Parents listen with interest to their children's enthusiastic stories of their daily adventures as their imaginations flourish and their knowledge of the world expands.

### **Personal development, behaviour and welfare are outstanding**

Parents frequently attribute the loving, nurturing ethos of the playgroup to the exceptional, understated and extremely knowledgeable staff. Children form secure and caring relationships with the staff. They quickly develop a strong sense of belonging and make new friendships. Children display a respect for each other and an increasing understanding of different lifestyles, languages and places in the world. They confidently carry out simple scientific experiments and examine changes taking place in, for example, frogspawn, spring bulbs, shoots and roots. Children learn which nutritious foods, hygiene practices and physical activities contribute to a healthy lifestyle.

### **Outcomes for children are outstanding**

Children are curious to play and explore. They immerse themselves in one rich learning experience after another, making connections, developing new concepts and expressing their enthusiasm for their new discoveries. Children are confident, happy and keen to try doing things for themselves. Children are exceptionally well prepared for their moves to school and other activities in their community.

## Setting details

<b>Unique reference number</b>	120089
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846173
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Parochial Church Council of All Saints, Laleham
<b>Date of previous inspection</b>	28 January 2010
<b>Telephone number</b>	01784 463047

Laleham Church Playgroup was established in 1976 and registered in 1993. The pre-school is privately run and is part of the church's community programme. It operates Monday to Friday, from 9am to 12 noon, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 10 staff, eight of whom hold relevant childcare qualifications at level 2 or 3. In addition to two regular volunteers, a family liaison officer provides a link between the pre-school and the church.

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