

Childminder Report

Inspection date

25 February 2016

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and evaluates children's progress well; to plan and provide interesting, challenging activities that meet children's needs effectively. Children make good progress.
- The childminder promotes children's good health extremely well. She provides appetising, freshly cooked, nutritious meals and snacks. Children enjoy excellent daily outdoor physical challenges to support their physical development very successfully.
- The childminder improves her teaching skills well and attends courses to benefit the children. For example, she attended a course on progress checks for two-year-old children, which led to more effective ways to assess young children's progress.
- The childminder evaluates her practice well and sets clear goals to promote best outcomes for children.

It is not yet outstanding because:

- The childminder has not fully developed opportunities for children to regularly draw and practise their early writing skills, as part of preparing them for future learning.
- The childminder sometimes misses opportunities to encourage children to group and sort objects to strengthen their early mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more regular opportunities for children to practise their drawing and early writing skills, to strengthen this area of their development
- make the most of opportunities to fully promote all aspects of children's early mathematical skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector sampled some documents and held discussions with the childminder about her practice.
- The inspector discussed children's progress with the childminder.
- The inspector observed the interactions between the childminder and the children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the procedures to follow should she be concerned about a child's welfare. She prioritises children's safety and regularly checks all areas, indoors and outdoors, to help reduce risks to children. The childminder works well with others to promote children's care and learning. She uses a range of effective ways to keep parents well informed, to help them understand their children's progress. The childminder has good links with local schools to help children who move to school settle well. The childminder monitors her work well. She reviews planning and assessment, and seeks advice from others to promote best learning for children.

Quality of teaching, learning and assessment is good

The childminder encourages children to progress well. For example, she encourages children's early reading skills well by reading stories to children in lively tones to maintain their interest. She promotes children's imaginations and social skills effectively. For instance, she encourages children to interact with each other during role play and supports their story making by asking effective questions. The childminder teaches children about the world around them well. She takes children to the local park, where they use a range of equipment to climb, balance and move confidently in different ways.

Personal development, behaviour and welfare are outstanding

The childminder uses highly effective ways to manage children's behaviour and to help children settle well. She places a great deal of importance on building strong relationships with children and provides activities that link very well to their interests; children enjoy these immensely. The childminder strongly values children as individuals, and children interact very confidently and happily with her. The childminder teaches children to adopt an excellent awareness of safety. For instance, as children enjoy their experiences, she shows them how to use scissors safely and teaches them about issues such as road safety and her home safety rules.

Outcomes for children are good

Children learn valuable skills for later use in school. They behave in excellent ways. They are very confident and develop highly positive attitudes towards learning. Children develop good physical and coordination skills, and learn to use equipment extremely safely. Children are well prepared for future learning.

Setting details

Unique reference number	122924
Local authority	Wandsworth
Inspection number	825314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 1991. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care from 7.45am to 6.30pm, Monday to Thursday, all year round, except for bank holidays.

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