

# Childminder Report

**Inspection date**

26 February 2016

Previous inspection date

28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Partnerships with parents are highly successful. The childminder knows the children and their families exceptionally well and uses this extremely effectively to plan precisely for children's individual needs.
- Children demonstrate a strong curiosity to explore and happily share their experiences with the childminder. She motivates and inspires them in their play through her positive and friendly interactions. They form extremely close bonds with her and settle exceptionally well.
- The childminder has a comprehensive understanding of how children learn. She has high expectations for all children and uses her observations and assessments very effectively to guide their learning. Children make exceptional progress from their starting points.
- The childminder is an excellent role model and children follow her example. She consistently helps children to build on their social skills and supports them closely to share and take turns well during play.
- The childminder has established excellent links with local schools and shares detailed information with staff. She has positive talks with younger children about school, as they accompany her to drop off or pick up older children. This helps to prepare them for their move on to school well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent opportunities for children to build on their own thoughts and ideas during activities.

### Inspection activities

- The inspector observed the childminder and her interactions with the children.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector carried out discussions with the childminder as and when appropriate.
- The inspector took account of the views of parents and children.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent commitment to maintaining high standards in children's learning and care. Rigorous self-evaluation helps her to identify precise targets for improvement and continually strengthen the quality of her provision. She highly values the views of parents and children, and adopts a shared approach to driving forward improvement. She makes excellent use of her assessments to help monitor children's development. The childminder effectively prioritises her training needs to help ensure she can maintain the best possible outcomes for children. For example, following training, she has further strengthened the learning programme for specific groups, such as babies and young children. Safeguarding is effective. The childminder keeps her knowledge current and has a thorough understanding of the process to follow to protect children's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of children's individual learning styles. She has an excellent knowledge of their likes and dislikes, and closely supports their learning choices. For example, children bring a baby doll to her and say, 'She is hurt'. The childminder questions them skilfully; for example, she asks them what they could do to help the baby doll. Children recall their observations of the real world and say they could put a bandage on her to make her feel better. The childminder plans exciting activities to increase children's awareness of diversity. For example, children created daffodils for St David's Day. However, initially, they mainly had pre-cut shapes to use during the activity, which did not encourage them, on this occasion, to build further on their own ideas.

### Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. She skilfully promotes their understanding of the needs of others. For example, she guides them to think about seating arrangements at story time, so all children can see the pictures. Children develop an excellent awareness of a healthy lifestyle and learn to make healthy choices at mealtimes. The childminder provides an inspirational range of opportunities for children to learn about the wider world. Children gain an understanding of their wider community; for example, they visit the childminder's allotment and explore their awareness of diversity.

### Outcomes for children are outstanding

Children develop excellent skills to prepare them for their future learning; for example, they continually build on their early reading, early writing and mathematical skills. Young children's independence flourishes; for example, they develop self-care skills, such as exploring the use of cutlery and putting their wellington boots on by themselves. They build confidence in their own abilities and develop positive self-esteem. They make rapid progress towards the next stages in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY335318
<b>Local authority</b>	Bromley
<b>Inspection number</b>	827390
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	

The childminder registered in 2006. She lives in the London Borough of Bromley. She provides childcare all day, during weekdays, for most of the year.

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